NAME:	suzanne supervisor	DATE: 2/2/2012						
<b>PROFESSIONAL GOALS/MOTIVATIONS</b> What are my professional growth and career aspirations? How do I think these aspirations can best be met at Yale?								
Professionally to build my effectiveness as a leader and manager of staff. Be seen as someone others want to work for - an attractor of talent if you will - by leveraging opportunities to develop, coach and grow my employees.								
	<b>R STRENGTHS TO USE MORE (3-5)</b> my talents and strengths?	<b>DEVELOPMENT OPPORTUNITIES (1-2)</b> What knowledge or skills do I need to enhance?						
<ul> <li>Khc</li> <li>Fair</li> <li>Corr</li> <li>Stra</li> </ul>	ager I see my strengths as: wledgealble and experienced and open-minded fortalble taking charge ong communications skills d by example	<ul> <li>strengthen my leadership capabilities</li> <li>by:</li> <li>Developing my coaching skills to get the best from my staff.</li> <li>Push myself to delegate more, rather than being the "chief problem solver" for staff.</li> </ul>						
<b>FocuseD IDP OBJECTIVES AND ACTIONS STEPS</b> What development goals do I have for the next 12 months? The next five years? What specific actions can I take to achieve these goals?								

seek out and participate in training opportunity aimed at being a more effective coach by end of 2<sup>nd</sup> Qrtr. Track and measure my own actions with employees throughout the 3<sup>rd</sup> and 4<sup>th</sup> Qrtr.

Identify a "peer" coach to check in with and to support and help me stay focused on my efforts to adopt a coaching style more often.

schedule I:1 meetings with each staff member to obtain a better understanding of what they need from me as a coach - how can I help empower them to do their jobs better, what can I delegate to them to grow their capabilities. schedule midyear check in to get their feedback.

NEXT REVIEW MEETING DATE: 6/15/2012

NAME:	Tom Franklin	DA	re: July 4, 2012		
<b>PROFESSIONAL GOALS/MOTIVATIONS</b> What are my professional growth and career aspirations? How do I think these aspirations can best be met at Yale?					
become c	omfortable as more of a spokesp	person for the Ya	le programs I work on.		
Prepare	to be capable of moving from be	chind the scenes o	rganizing into a more		
front facing role over the next year to two years.					
	<b>R STRENGTHS TO USE MORE (3-5)</b> my talents and strengths?	<b>Development Opp</b> What knowledge o	ORTUNITIES (1-2) or skills do I need to enhance?		
Good Vesed	arch skills, and very strong written	Gain experience ar	nd confidence at presenting		
	tions skills. Capable of organizing and	5			
	ng key events for my program area.		. <u>.</u> .		
	pep several projects moving				
	usiy, and lock down details				
appropria	Ũ				
What spee	elopment goals do I have for the next 1 cific actions can I take to achieve these		five years?		
	course of this year - h Toastmasters to develop comfo	ivt and skill at pl	uhic speaking		
<ul> <li>Join Toastmasters to develop comfort and skill at public speaking.</li> <li>Attend key events put on by my group with the intention of learning by observing and noting methods and approaches used by our public spokespersons. Set up brief meetings to discuss and learn how they prepare for and develop material before presenting - interview them for special techniques/approaches they use to be effective.</li> <li>Get on the agenda for at least one of our internal meetings each quarter meetings are been with the approaches.</li> </ul>					
and deliver a brief presentation on my research or project work. Meet with my manager to critique these presentations.					

NA	ME:	John Brown		DATE:	2/2/2012		
	<b>PROFESSIONAL GOALS/MOTIVATIONS</b> What are my professional growth and career aspirations? How do I think these aspirations can best be met at Yale?						
	I consider myself a dedicated professional and have worked at Yale for over 15						
-		ke what I am doing, so am not c am interested in developing some	-	0			
	per se. I am interested in developing some technical skill, and in maximizing use of my talents to add value and contribute more fully to my department.						
		<b>STRENGTHS TO USE MORE (3-5)</b> ny talents and strengths?	<b>Development</b> What knowled		NITIES (1-2) lls do I need to enhance?		
•	Thoroug	gh understanding of my	• Ehhance m	y technica	al skills – become faster		
		nent's mission and my areas of	and move adept at creating good looking				
	responsi	<b>O</b>	documents	/presente	ations <u>efficientty</u>		
•	<ul> <li>significant knowledge base of departmental</li> </ul>						
•		le history, functioning, organization -work ethic					
		FOCUSED IDP OBJECTI	VES AND ACTION	s Steps			
<b>FOCUSED IDP OBJECTIVES AND ACTIONS STEPS</b> What development goals do I have for the next 12 months? The next five years? What specific actions can I take to achieve these goals?							
• Pursue self-study and/or training to enhance my technical skills. Meet with a							
few colleagues whose work I admire to get ideas on improving my documents.							
complete these actions during first half of year.							
•	<ul> <li>Leverage organizational know-how and knowledge base by volunteering to lead project(s) and/or become a contributing member of department initiatives/committees during the year. Work with supervisor to identify appropriate opportunities. Serve on a least one</li> </ul>						
	project/committee during the year.						
•							
	<ul> <li>Leverage experience and understanding of Yale by mentoring a newer employee within the department. Work with supervisor/colleagues to identify appropriate</li> </ul>						
opportunity.							
B.T.							
NE.	NEXT REVIEW MEETING DATE: 3/30/2012 CHECK IN RE: PROJECT/COMMITTEE OPPTYS AND MENTORING						

NAME:	Jahe Doe		DATE:	2/2/2012		
<b>PROFESSIONAL GOALS/MOTIVATIONS</b> What are my professional growth and career aspirations? How do I think these aspirations can best be met at Yale?						
I'd like to be using my knowledge of accounting in a more senior role—maybe in 3—5 years. This could be at the manager level, where I could influence decision— making and contribute to better financial planning and budgeting processes across the University.						
<b>TALENTS OR STRENGTHS TO USE MORE (3-5)DEVELOPMENT OPPORTUNITIES (1-2)</b> What are my talents and strengths?What knowledge or skills do I need to enhance?						
<ul> <li>Ability - non-fil</li> <li>strong</li> <li>skilled c</li> </ul>	ting Khowledge to explain fihance info to hancial people analytics at presenting data visually in -compelling manner	<ul> <li>Need experi</li> </ul>		naging people itively delegate		
<b>FocuseD IDP OBJECTIVES AND ACTIONS STEPS</b> What development goals do I have for the next 12 months? The next five years? What specific actions can I take to achieve these goals?						
<ul> <li>*Present @ 2 or 3 Key financial meetings-explain finance data or new processes to senior client managers or finance managers. I. D. these opportunities w/ my manager @ start of each Qrtr.</li> <li>First Qrtr. Mtng. To be held by 3/31/12.</li> <li>*By April 30-create plan to delegate ongoing analysis of mine to more junior staff-set up sched. For before and after delegation meetings (plan ahead-then self critique)</li> <li>*By June 30-1.D. and study research delegation (Book, ARTICLE, COURSE)</li> <li>* Ongoing thru fiscal yrmeet monthly w/ my manager to review delegation challenges/progresses-get coaching</li> </ul>						
NEXT REVIEW MEETING DATE: L/ L0/ LU/L CHECK W						