

## LESSON PLAN/UNIT TEMPLATE - Definition of Terms

Lesson Plan	A detailed plan for one discrete lesson (i.e. one hour session with students).
Unit	A series of lessons in the same art form to be taught in succession (i.e. a ten lesson unit in line drawing).
Goal	This is the overarching purpose of the lesson or unit. It should be clearly stated and incorporate STARS project themes. The goal(s) should clearly lead to specific objectives that will be accomplished in each lesson.
Objective	Objectives are clearly stated, concrete and measurable statements of what is expected to result from the lesson. Objectives should clearly link to the activities carried out in the lesson with students.
Background:	Provide historical context for art activity.
Materials & Resources	List all materials/resources needed to carry out the lesson and where to obtain them, if not clear (i.e. references for books needed, etc.)
Lesson Activities	The bulk of the lesson plan is here, including the specific directions needed to carry out activities
Teacher Tips	Any miscellaneous tips that might be needed to replicate the lesson
Extending the Lesson	Ideas for going beyond this lesson to explore similar themes
Vocabulary:	VAPA vocabulary addressed by the lesson, plus any other unfamiliar terms, with definitions.
VAPA Standards	Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve.
Academic Standards	Content Standards for California Public Schools (i.e. English/Language Arts standards, History/Social Science standards, etc.)
Power Standards	Key Standards identified by grade-level teaching staff at each school
Attachments	List any materials, worksheets, etc. needed to replicate the lesson

# Youth in Arts®

## LESSON PLAN/UNIT TEMPLATE

**Title of Unit:**

**Title of Lesson:**

**Grade Level:**

**Date:**

**Estimated Time:**

**Medium:**

**Artist:**

**Goal:**

**Objective:**

**Background:**

**Materials & Resources:**

**Lesson Activities:**

**Teacher Tips:**

**Extending the Lesson:**

**Vocabulary:**

**VAPA Standards Addressed:**

**Academic Standards/Power Standards Addressed:**

**Attachments:**