



Risk Assessment Template

Use this template to document a risk assessment to manage health and safety hazards and risks.

For more details on the risk management process refer to, <u>Managing Health and Safety Risks</u>.

Note: For risk assessments with curriculum activities refer to: <u>Managing Risks in School Curriculum Activities</u>.

Activity Description:		
Conducted by:		Date:
		Date.
Step 1: Identify the Hazards		
Biological (e.g. hygiene, disease, infect	T	I
Blood / Bodily fluid	☐ Virus / Disease	Food handling
Other/Details:		
	Safety Data Sheet (SDS) for the classificat	
Non-hazardous chemical(s)	Hazardous' chemical (Refer to a comple	ted <u>hazardous chemical risk assessment</u>)
Name of chemical(s) / Details:		
Critical Incident – resulting in:		
Lockdown	Evacuation	Disruption
Other/Details:		
Energy Systems – incident / issues invo	olving:	
Electricity (incl. Mains and Solar)	LPG Gas	Gas / Pressurised containers
Other/Details:		
Environment		
Sun exposure	Water (creek, river, beach, dam)	Sound / Noise
Animals / Insects	Storms / Weather	Temperature (heat, cold)
Other/Details:		
Facilities / Built Environment		
Buildings and fixtures	Driveway / Paths	Workshops / Work rooms
Playground equipment	Furniture	Swimming pool
Other/Details:		
Machinery, Plant and Equipment		
Machinery (fixed plant)	Machinery (portable)	Hand tools
Vehicles / trailers		
Other/Details:	l .	
Manual Tasks / Ergonomics		
Manual tasks (repetitive, heavy)	Working at heights	Restricted space
Other/Details:		
People		
Students	Staff	Parents / Others
Physical	Psychological / Stress	
Other/Details:	r sychological / Circss	<u> </u>
Other Hazards / Details		
Other Hazards / Details		



Step 2: Assess the Level of Risk

Consider the hazards identified in Step One and use the risk assessment matrix below as a guide to assess the risk level.

Likelihood	Consequence				
	Insignificant	Minor	Moderate	Major	Critical
Almost Certain	Medium	Medium	High	Extreme	Extreme
Likely	Low	Medium	High	High	Extreme
Possible	Low	Medium	High	High	High
Unlikely	Low	Low	Medium	Medium	High
Rare	Low	Low	Low	Low	Medium

Consequence	Description of Consequence
1. Insignificant	No treatment required
2. Minor	Minor injury requiring First Aid treatment (e.g. minor cuts, bruises, bumps)
3. Moderate	Injury requiring medical treatment or lost time
4. Major	Serious injury (injuries) requiring specialist medical treatment or hospitalisation
5. Critical	Loss of life, permanent disability or multiple serious injuries

Likelihood	Description of Likelihood
1. Rare	Will only occur in exceptional circumstances
2. Unlikely	Not likely to occur within the foreseeable future, or within the project lifecycle
3. Possible	May occur within the foreseeable future, or within the project lifecycle
4. Likely	Likely to occur within the foreseeable future, or within the project lifecycle
5. Almost Certain	Almost certain to occur within the foreseeable future or within the project lifecycle

Assess	sed Risk Level	Description of Risk Level	Actions
	Low	If an incident were to occur, there would be little likelihood that an injury would result.	Undertake the activity with the existing controls in place.
	Medium	If an incident were to occur, there would be some chance that an injury requiring First Aid would result.	Additional controls may be needed.
	High	If an incident were to occur, it would be likely that an injury requiring medical treatment would result.	Controls will need to be in place before the activity is undertaken.
	Extreme	If an incident were to occur, it would be likely that a permanent, debilitating injury or death would result.	Consider alternatives to doing the activity. Significant control measures will need to be implemented to ensure safety.

Step 3: Control the Risk

In the table below:

- 1. List below the hazards/risks you identified in Step One.
- 2. Rate their risk level (refer to information contained in Step Two to assist with this).
- 3. Detail the control measures you will implement to eliminate or minimise the risk.
 Note: Control measures should be implemented in accordance with the preferred hierarchy of control. If lower level controls (such as Administration or PPE) are to be implemented without higher level controls, it is important that the reasons are explained.

	Hierarchy of Control
Most effective	Elimination: remove the hazard completely from the workplace or activity
(High level)	Substitution: replace a hazard with a less dangerous one (e.g. a less hazardous chemical)
	Redesign: making a machine or work process safer (e.g. raise a bench to reduce bending)
	Isolation: separate people from the hazard (e.g. safety barrier)
Least effective	Administration: putting rules, signage or training in place to make a workplace safer (e.g. induction training, highlighting trip hazards)
(Low level)	Personal Protective Equipment (PPE): Protective clothing and equipment (e.g. gloves, hats)



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Hazards/Risks and Control Measures

1. Description of Hazards / Risks	2. Risk Level	4. Control Measures (Note: if only Administration or PPE controls are used, please explain why.)
Other details:		



Submission			
his activity will be conducted in accordance with this ris Step Three. Changes will be made to the activity,	sk assessment, implementing the cont if required, to manage any emerging	rol measures outli risks to ensure sa	ined in fety.
Contact person:	Date	:	
ndicate those others involved in the preparation of th	is risk assessment.		
Step 4: Monitor and Review Controls			
Complete during and/or after the activity.		Yes	No
1. Are the planned control measures sufficient and effective in minimising the level of risk?			
2. Have there been any changes to the planned con	trol measures?		
3. Are further control measures required in future?			



Signature:

Date: