

# Cornell Notes

## Section Notes

COMPLETE  
STAMP

<b>Topic:</b>	<b>Name:</b>
	<b>Date:</b>
<b>Chapter #, Section #:</b>	<b>Period:</b>

<b>Questions / Main Ideas / Vocabulary</b>	<b>Notes / Answers / Definitions / Examples / Sentences</b>
<b>Key Terms</b>	<b>* Write the definition for each "Key Term". Then use the "Key Term" in a sentence (underline the "Key Term") or give an example that shows your understanding of the term in correct historical context.</b>
<b>Key People</b>	<b>* Explain the importance of each "Key Person". Include the major events they were involved with and the impact they had on history.</b>
<b>Academic Vocabulary</b>	<b>* For any "Academic Vocabulary" words you find in the section, write the definition for the "Academic Vocabulary" word and use it in a sentence (underline the "Academic Vocabulary" word) that shows your understanding of the word.</b>
<b>Reading Check Questions</b>	<b>* In complete sentences and with sufficient details, answer each "Reading Check" question in the section.</b>
<b>Section Assessment</b>	<b>* At the end of each section, answer the section assessment questions. Use complete sentences with sufficient details. Do not complete the "Writing Journal" question.</b>
<b>Additional Notes</b>	<b>* As you read you may want to add any additional notes, events, or any information you see as important. Drawing charts, timelines, graphs, graphic organizers, etc. may help you understand the content. These notes will be helpful when studying for tests/ quizzes and may, at times, be used on tests/quizzes.</b>
	<b>BE SURE TO READ THE ENTIRE SECTION, NOT JUST SEARCH FOR THE ANSWERS! YOU WILL BE TESTED ON ALL MATERIAL!</b>

