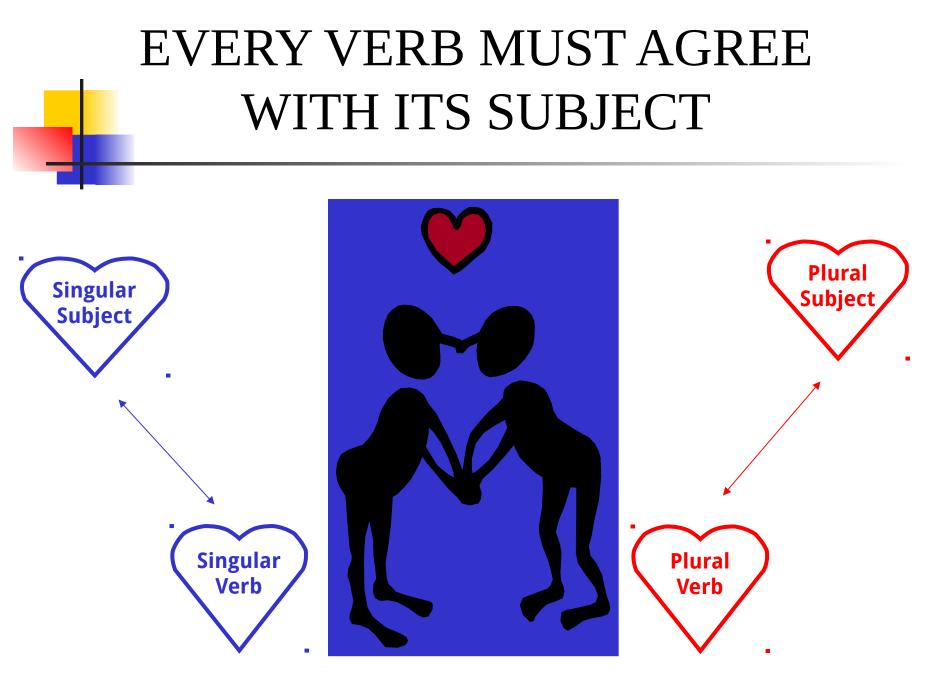
#### SUBJECT-VERB AGREEMENT



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The Stupidity of English Grammar

- To make a <u>noun</u> plural, we add -s
  - Singular: girl
  - Plural: girls
- To make a verb plural, we take away the -s.
  - Singular: he talks
  - Plural: they talk

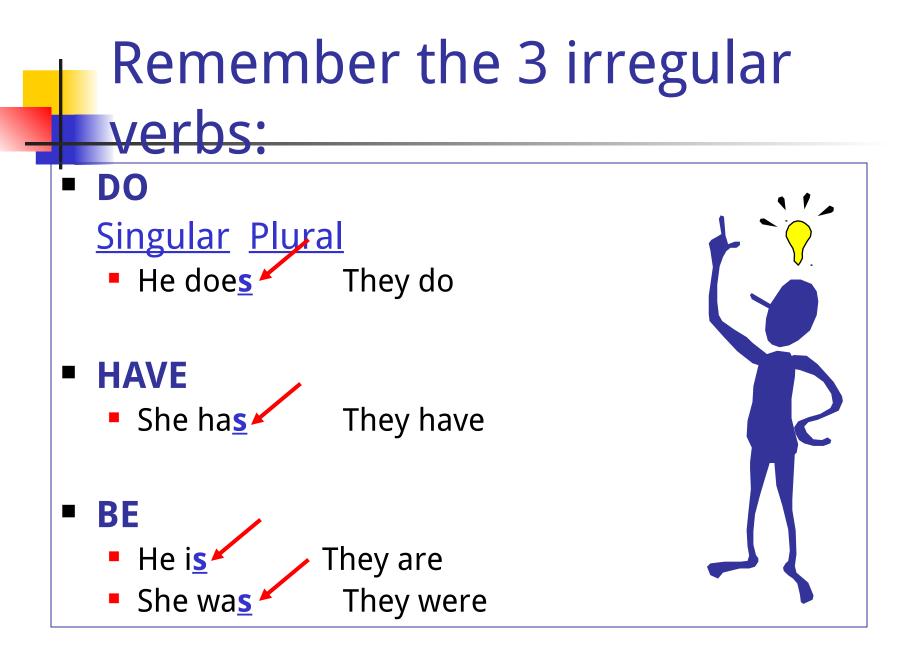
### Watch the Verb Endings!

#### <u>Singular</u>

- I walk
- You walk
- He/She/It walks
  - Joe walks
  - The girl walks

#### <u>Plural</u>

- We walk
- You walk
  - They walk
    - Joe and Maria walk
    - The girls walk

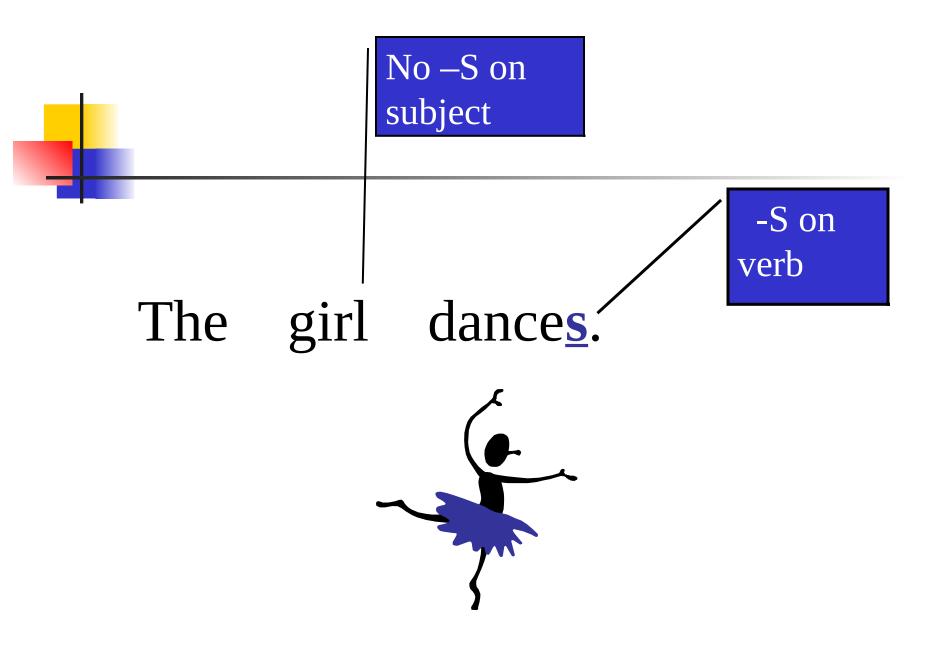


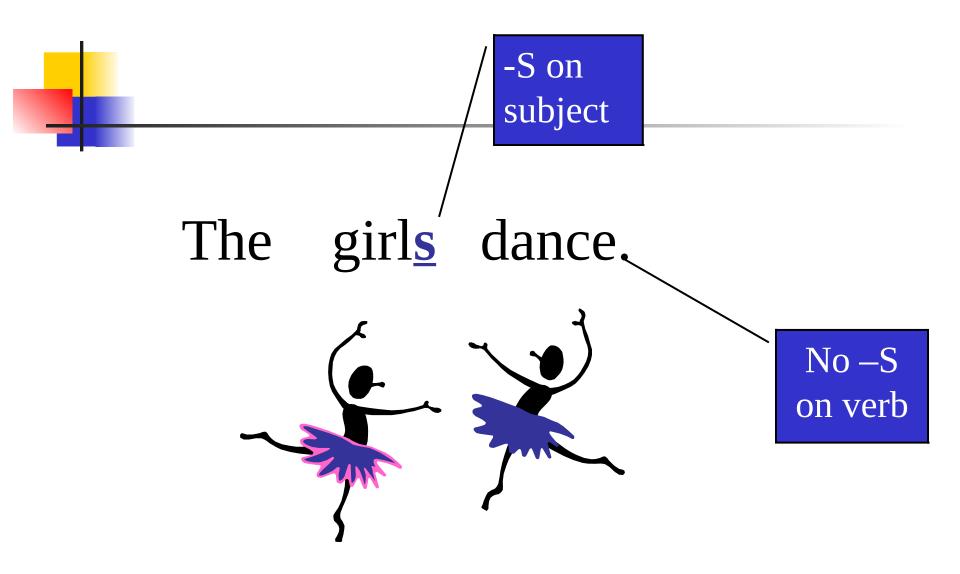
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Tip for Subject/verb Agreement

Generally, if the subject  $\frac{\text{doesn't}}{\text{end in} - S}$ , the verb will.

If the subject <u>does</u> end in –S, the verb won't.





#### Compound subjects joined by "and"

- If there are two or more subjects joined by *and*, the subject must be plural, so the verb will not get an "s".
- Example
  The boy and the girl dance.
  (= They dance.)

No –S on

# Compound subjects joined by

If there are two or more subjects joined by *or*, the verb agrees with the part of the subject closest to it.

**Examples:** 

- The professor or the students walk the halls.
- The <u>students or the professor walks</u> the halls.



## Watch out for "Everybody"

- Everybody loves grammar!
- Everybody understands\_subject/verb agreement.

## **Possible Pitfalls**

Sometimes, several words come between the subject and the verb.

• The student, though she had lots of problems in other schools, **finds/find (?)** her new class easy.

- The **student**, **though she had lots of problems in other schools**, **finds** her new class easy.
- The <u>student finds</u> her new class easy.

#### **Prepositional phrases**

The subject can never be part of a prepositional phrase.

Example The students in my class study / stydies hard.

### **Possible Pitfalls**

Sometimes, the subject will come <u>after</u> the verb, in questions or when sentence begins with *there*.

Examples

- Why is <u>he</u> falling asleep?
- Why are <u>they</u> falling asleep?
- There is <u>no excuse</u> for such behavior.
- There are <u>no excuses</u> for such behavior.

## **Possible Pitfalls**

Relative Pronouns (*who/which/that*) can be either singular or plural, depending on the word they refer to.

The student who works hard will succeed.

The students who work hard will succeed.

# How do I get this right?

- First, identify whether or not you have problems with subject/verb agreement.
- If you don't have any problems with this, don't worry about it!
- If you do have problems
  - Identify the verb. Ask who or what is doing it.
  - This will identify the subject.
  - Say them together and make sure that they match in terms of number.

The subject and verb are the <u>skeleton of every sentence</u>. Make sure you fit those two important parts together correctly!

