

Sample Annotated Bibliography in MLA Style
(7th ed., 2009)

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The following annotated bibliography is one possible, general example. Students should be alert and adhere to specific requirements that might vary with each professor's assignment or to the course subject discipline. Effective April 2009, MLA has changed rules regarding underlining of titles and the need to indicate the medium of the publication (i.e. print, web, etc.). Consult the 7th edition handbook for more detail.

Acuña, Rodolfo. *Anything But Mexican : Chicanos in Contemporary Los Angeles*. New York: Verso, 1996. Print.

Provides a focused perspective on the role of the Chicana in the workforce and education through the use of historical documents. Includes relevant evidence about the contributions of Chicanas to the Chicana/o movement throughout Southwest history with examples from education, politics, and the economy.

Addresses pertinent social justice issues and responses by both the Chicana/o and the anglo populations.

--- . *Occupied America : A History of Chicanos*. New York : Longman, 2000. Print. Described the gender inequality within the Chicano Movement and the impact of Chicana feminism on the overall progress of 1970s social actions. Comprehensive coverage of the Chicana/o history with a careful examination and analysis of key events and players in the quest for ethnic and gender equality.

Cabera, Nolan L., and Amado M. Padilla. "Entering and Succeeding in the Culture of College: The Story of Two Mexican Heritage Students." *Hispanic Journal of Behavioral Sciences* 26.2 (May 2004): 152-169. Academic Search Elite (Ebsco). Web. 7 February 2009. Discusses the academic resilience of two Stanford Latino students using in-depth interviews. Provides insights into the common struggles faced by many first-time college students who rely on emotional support of families and academic support from faculty and staff at institutions of higher education. Discusses and evaluates various services available to students at crucial points in a college career and the strategies that assist in the efforts for academic success.

"Hispanic Serving Institutions (HSI) Grant Project." *California State University, Northridge Oviatt Library*. February 2, 2005. Web. 7 February 2008 <<http://library.csun.edu/hsi/>>. Provided a current list of archival materials dealing with Latinos that are available for research purposes at CSU Northridge Oviatt Library. Includes primary source materials that provide first-hand accounts of events and observations of participants who were major players in the Chicana/o Movement.

Pardo, Mary S. *Mexican American Women Activists: Identity and Resistance In Two Los Angeles Communities*.

Philadelphia: Temple University Press, 1998. Print. Describes the development and evolution of two community-based organizations that empowered Latinas to deal with social justice issues in Los Angeles.

Details the actions of Latinas in two neighboring communities who develop constructive, cohesive responses to perceived social threats.