

Self Introduction Speech

Assignment

Students will use descriptive language and organizational skills to write this speech.

- **Topic: Give the class a brief introduction to your life.**
- **Speech should have an attention getter, body, and conclusion.**
- **Follow a time line of your life.**
- **Conclude with your future goals (job, marriage, children etc.).**

Time: 1-1:30 minutes

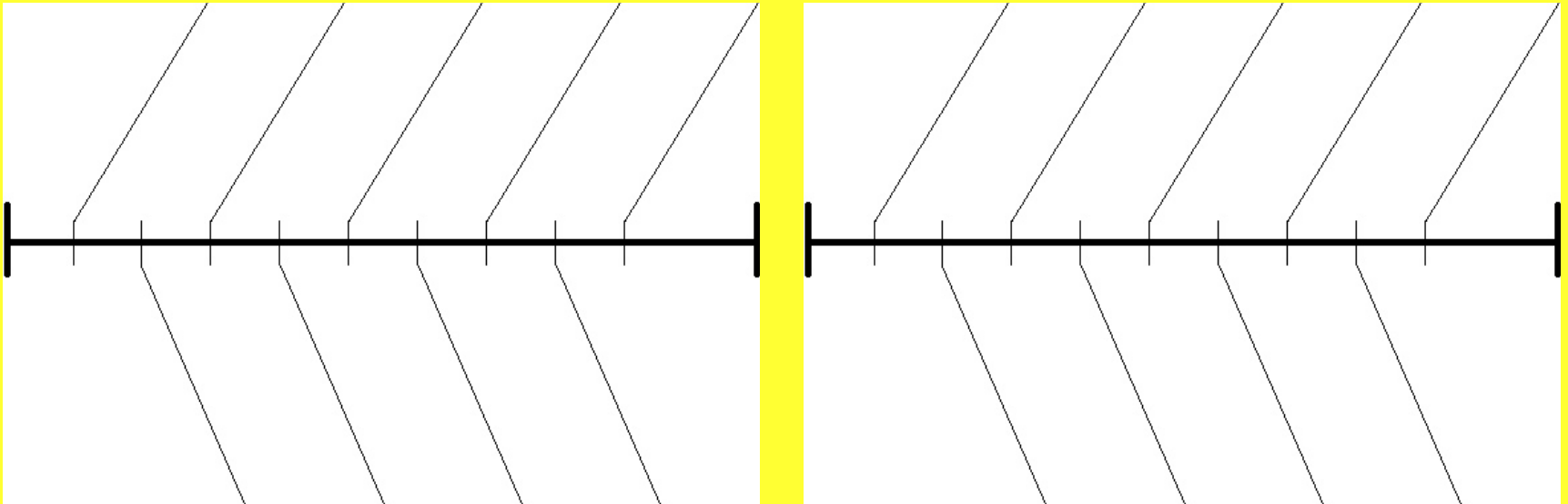
Use Index Cards

Step One

- Make a time line of your life. Also make a time line of what your goals are for the future. Example (see timeline below):

Timeline of your life: *Born in 1998 *1998 baptized *2003 started school at OLGC *2011 made the OLCG basketball team etc.

Timeline of your future goals: *Go to Catholic Central *Go to University of Detroit Mercy *Become a doctor *get married *have seven kids etc.



Step Two

Make an outline of your lifeline.

Use topics and sub topics. Example:

1. In 2001 my baby brother was born
 - a. His name is Jim
 - b. He is the fourth child in our family, I have two older sisters

If you have questions email me at:

Harry.Katopodis@pccsmail.net

Step Three

- Make sure your outline is on index cards
- Practice your speech
- While you practice your speech make sure you practice your eye contact
- Make sure you don't speak too fast
- Make sure you pronounce your words correctly
- Don't forget the conclusion with your goals

Delivery

- Have good posture
- Use hand gestures
- Only move up to three times (left, right, and center)
- Eye Contact, try to look at everyone in the class at least once.
- Use facial expressions to emphasize what you are saying.
- Personal appearance should not have distracting clothes or jewelry etc.
- Articulate well (word choice)
- Pronounce the words correctly
- Speak loud enough to be clearly heard in the room
- Don't speak too fast
- Breathe from your diaphragm
- Use an appropriate pitch

Extra Credit Practice!

If you practice your speech out loud for a parent, guardian, or other adult, I will give you 5 points extra credit.

Adult Listener: _____

How long did the speech last? _____

Please list one suggestion for improvement here

Signature of adult _____

Grading Rubric

I will use the following Rubric to grade
you speeches.

1. Introduction:
Attention Getter?
Thesis?
Overview of main idea?
2. Body:
Organized?
Descriptive Details?
3. Conclusion:
Reviewed main idea?
Final thought?
4. Vocal Delivery:
Volume
Quality
Speed

- pitch
Articulation
pronunciation
5. Physical Delivery:
posture
gestures
movements
eye contact
facial expression
personal appearance

TOTAL POINTS _____
(OUT OF 65)

**The
End**

www.harrykatopodis.com

**My Classes
Speech OLG**