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get Linda back in the classroom this year as a substitute, but I can't begin to describe my disappointment at being unable to offer her a full-time position at this time due to budget cutbacks...

Our loss will most assuredly be another school's gain...

Her enthusiasm for teaching and genuine caring for her students is only surpassed by her instructional talents and resourcefulness...

...she has my highest recommendation..."

R. Littleton, Principal
Somerset Elementary School, Somerton PSD

Linda R. Bloomberg

Main St ■ Somerton, IN 47244 ■ 555-555-5555 ■ linda@somedomain.com

CERTIFIED ELEMENTARY SCHOOL TEACHER (Grades K-6)

Elementary teacher eager to resume full-time teaching career (currently a substitute for the Somerton PSD). Offer a proven track record of commended performance in grades K-6, with a passion for education and an unwavering commitment to student and school success.

Core Competencies

- | | |
|-----------------------------------|----------------------------------|
| Creative Lesson Planning | • Standardized Testing / Scoring |
| Curriculum Development | • Learner Assessment |
| Instructional Best Practices | • Experiential Learning |
| Classroom Management & Discipline | • Special Needs Students / IEPs |

Experience

SOMERTON PUBLIC SCHOOL DISTRICT, Somerton, IN

Substitute Teacher (K-12), 1/09 to Present

Primary Teacher (K-6), 8/04 to 6/07

Student Teacher (Intern), 1/04 to 5/04

Hired as a full-time teacher following student teaching practicum, instructing all academic subject areas to classrooms of up to 28 1st, 2nd and 4th grade students. Left Somerton PSD (on excellent terms) at the end of the 2007 academic year to provide full-time care to cancer-stricken parent, and enthusiastically rehired as a substitute teacher for the current spring term.

Key Contributions:

- Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, mathematics, science, social studies and history).
- Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
- Taught general education students as well as individuals with learning challenges and special needs within a mainstreamed, inclusive classroom.
- Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors. As a result, selected to lead district-wide in-service on classroom management.
- Actively served on a variety of school committees and task forces focused on curriculum development, textbook review, fundraising and anti-bullying efforts.
- Established positive relationships with students, parents, fellow teachers and school administrators/staff.
- Quickly became a "first-to-call" resource in current substitute teaching role, typically working four days per week. Personally requested by many full-time teachers to take over their classrooms during absences.

Primary Caregiver, 6/07 to 12/08

Stepped away from the classroom to serve as a primary caregiver to parent diagnosed with stage IV cancer. Provided daily care, assisted with financial affairs and coordinated treatment with medical professionals and hospice team.

Education & Credentials

INDIANA WESLEYAN UNIVERSITY — Marion, IN

BA in Elementary Education, 2004

Indiana Teacher Certification (Grades K-6), 2004 (renewed in 2009)