

# **English Persuasive letter**

**Your task: After researching informational texts and the internet for your particular topic, write a five-paragraph persuasive letter that identifies an issue, and argues for a solution. Support your position with evidence from your research. Be sure to anticipate objections, cite precedents and explore consequences.**

**Use the following pages to guide your research. If you fill in all of these blanks thoroughly, you will have plenty of information to write your letter.**

The final draft of the letter will be due on \_\_\_\_\_!!

Name \_\_\_\_\_

# Persuasive Letter Prewriting

1. **Audience**—Who are you writing to?

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. **Purpose**—What do you want your audience/reader to do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **Topic & Opinion**—What is your opinion about your topic? (You may have more than one.) In other words, what do you think about it? This may be similar to #2.

I think \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. **Reasons**—Why do you have that opinion? (You need to have at least two reasons.)

I have that opinion because \_\_\_\_\_

and because \_\_\_\_\_

and because \_\_\_\_\_

and because \_\_\_\_\_

5. Go back and number the reasons you gave in #4 in **order of importance**—least important to most important. Write the number next to each reason.

6. **Examples**—What information (facts, studies, statistics, quotes from people you have interviewed) will you use to defend your opinion and support your reasons? (These should directly relate to your reasons.) You will need at least two examples.

Example #1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example #2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example #3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. **Precedents**—What has already happened (an earlier action) that can be used as an example for the action you want your audience/reader to take? (You may already have a precedent listed in your examples.) Try to identify at least one.

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8. **Objections**—What will your audience/reader’s “comeback” be? How will they respond to what you’re saying? In other words, how will they argue back?

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9. How will you respond to your reader’s objection in #8? What will you say back?

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10. **Consequences**—What will happen if your audience/reader does what you want them to do? What will happen if they don’t do what you want them to do?

If they **do it**, what will happen is \_\_\_\_\_

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If they **don’t do it**, what will happen is \_\_\_\_\_

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