



# Animal Report Format



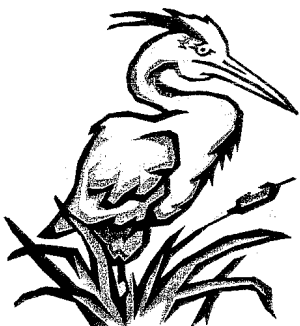
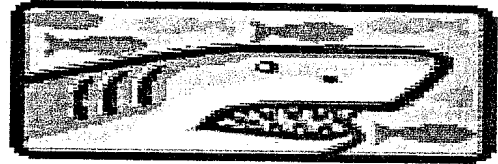
- 1) Creative cover and report
- 2) Title page
- 3) Table of Contents
- 4) Introduction
- 5) Research

## A) Content/Paragraphs

- Description
- Habitat and what helps it live there
- Eating Habits
- Enemies and how it protects itself
- Communication
- Relatives
- Interesting or Unusual Facts
- Would it make a good pet?

## B) Pictures, maps, and illustrations

- 6) Conclusion
- 7) Bibliography
- 8) Project
- 9) Oral Presentation



Name \_\_\_\_\_

## Animal Report Study Guide

Topic: \_\_\_\_\_

Paragraph 1- Introduction

Paragraph 2- Description (color, size, appearance):

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A baby is called a \_\_\_\_\_

A male is called a \_\_\_\_\_

A female is called a \_\_\_\_\_

Paragraph 3- Habitat (where it lives):

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Special characteristics that help it live where it does:

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Paragraph 4- Eating habits (what it eats, how it eats, when it eats):

Paragraph 5 Enemies:

Ways the animal protects itself:

Paragraph 6 - Communication (How does it communicate with other animals and with people?):

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Paragraph 7- Relatives (other animals that are in its family):

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Paragraph 9 - This animal would or would not make a good pet because...

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Paragraph 10 - Conclusion (What you learned, what was your favorite part of doing your report?)

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## Making a Project to go with your Report

You will be making a project to share with the class to show off special things about your animal. The following are some ideas for what you could do. Please pick one idea! If you think of something different, please let your teacher know as soon as possible to get approval for the project.

- You can give information about the life of your animal by making a filmstrip, illustrated story, a puppet show, a slide show, a movie in a box, a booklet, a game, or a diary.
- You can show the habitat of your animal by making a diorama, a model, or a collage.
- You can show different kinds, or species, of your animal by making a mobile, a project cube, a chart, or a collage.
- You can compare your animal to another animal, maybe one of its relatives. You might make a chart, a story, a filmstrip, a booklet, or a video.
- You can show the size of your animal by making a model or a sculpture.
- You can show something interesting or unusual about your animal by making a puppet, a movie in a box, making up a play, or making a video.



Name \_\_\_\_\_

## Project Idea

This page needs to be turned in and approved before your project is started.

When you are deciding what to do, think about and write down the following things:

What I want my project to tell or to show:

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The project I will make is:

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The supplies I will need to collect (at home) in order to make this project are:

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You need to use AT LEAST 5 different resources! If you use more than 5 you can write them on the back of this page.

Resource 1-

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Resource 2-

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Resource 3-

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Resource 4-

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Resource 5-

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# Finding Your Information

Where to Look:

Books- Look on the computer at school under your animal topic. You can also look for books at the public library.

Encyclopedias- Look up your animal in several different encyclopedias. Even if you cannot read all of the words, there may be pictures, charts and maps, which could be helpful.

Magazines- There are several magazines which carry information about animals.

Internet- Search online under the name of your animal and you will get several websites with information on your topic. Good search engines are [www.GOOGLE.com](http://www.GOOGLE.com) and [www.Yahoo.com](http://www.Yahoo.com). Be careful which website you choose though. Make sure it is a website with REAL information, and not one with information that someone just made up.

## Bibliography

It is important to keep track of which resources you are using! You will need their information for your bibliography page. Below is a sample list of what information you need for your bibliography page. There is a sample bibliography page on the next page to show you what your bibliography should look like when you are all done. Notice that the bibliography is in ABC order!

If you get your information from a...

**Book- Title, Author, Copyright Date**

Animal World

By Karen Goaman

Copyright 1998

**Encyclopedia- Title, Volume, Copyright, Which pages you found your information on**

The World Book Encyclopedia

Volume F7

Copyright 1999

Pages 138-140

**Magazine- Title of the magazine, Title of the article, Date of the issue, Volume and Number**

Zoo Books "Pandas"

November 1998

Vol. 12 No. 2

**Internet- Website address, Date that you got it off of the internet**

[www.pandas.com](http://www.pandas.com)

March 16, 2006

1. Goaman, Karen  
Animal World  
Copyright 1998
2. Dr. Miller, Gregory  
Veterinarian  
March 16, 2006
3. www.pandas.com  
March 16, 2006
4. The World Book Encyclopedia  
Vol. F No. 7  
Copyright 1999  
p. 138-140
5. Zoo Books "Pandas"  
November 1999  
Vol. 12 No. 2

# Making Your Presentation

Think of your presentation as having three parts.

## Part 1- Telling About Your Animal

First you will want to tell the class a little about the animal you studied. You can use the information on your "Study Guide." **Do not read the whole "Study Guide" to the class.** Instead, choose several things you learned about your animal. You may want to tell about how the animal looks, especially if the class is not familiar with the animal. If you learned some interesting or unusual facts about the animal, you might tell these to the class. Some animals have interesting ways of protecting themselves. Others have unusual eating habits or ways of communicating. You may also wish to show several pictures. **You want your presentation to be exciting. Try to tell the class something they don't already know!** 😊

## Part 2- Sharing Your Project

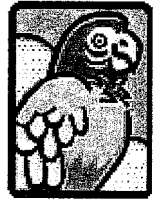
The next part of your presentation will be an explanation of your product. Tell the class which product you chose and why. Explain what information the product tells. You may also want to explain how you made it.

## Part 3- Question and Answer Time

When you have finished telling about your animal and your product, ask the class if anyone has any questions for you. If you do not know the answer to the question, you can suggest several books about the animal, which might have the answer.



# Performance Task Assessment List



## Project Grading Key

- 20 points - Super
- 18 points - Good
- 15 points - Satisfactory
- 10 points - Needs Work
- 5 point - Incomplete
- 0 points - Missing

**Project Points** \_\_\_\_\_

## Project Grading Key

- 5 points - Super
- 4 points - Good
- 3 points - Satisfactory
- 2 points - Needs Work
- 1 point - Incomplete
- 0 points - Missing

**Presentation Points** \_\_\_\_\_

**Total Points for  
Project and Report**       /100      

**Comments:**



# Performance Task Assessment List



### Grading Key

- 5 points - Super
- 4 points - Good
- 3 points - Satisfactory
- 2 points - Needs Work
- 1 point - Incomplete
- 0 points - Missing



Contents (Paragraphs)	Points Possible	Points Received
Introduction	5	
Description	5	
Habitat and what helps it live there	5	
Eating Habits	5	
Enemies/Protection	5	
Communication	5	
Relatives	5	
Interesting/Unusual Facts	5	
Would it make a good pet?	5	
Conclusion	5	
Bibliography	10	
Organization	5	
Neatness	5	
Creativity	5	
Total on Written Report	75	

Comments:



# Assessment Task List

**Title:** Animal Reports - 3<sup>rd</sup> Grade

**Background:** The student will need to have proper process writing and editing skills. They must also understand the classifications of animals.

**Task:** The task of the student is to choose an animal and research it. They must take notes on the animal using the note packet that will be provided. After the note taking process is completed they will need to write a report on their animal using their notes and present it to the class.

**Audience:** The audience for this assignment is the third grade teachers and students.

**Purpose:** The purpose of the project is to guide the students through the report writing process and for the student to learn and give information on their assigned animal.

## **Procedure:**

- 1.) Learn about the different classifications of animals.
- 2.) Learn the research process.
- 3.) Research assigned animal using three to five sources and learn as much as you can about the animal.
- 4.) Take notes on your animal.
- 5.) Make bibliography cards for the sources that were used.
- 6.) Write paragraphs that will make up your report (rough and final drafts).
- 7.) Put report together and dress it up (decorate the cover add pictures etc.).
- 8.) Do chosen visual aid to go with the report.

## Performance Task Assessment List

	Super 3Pts	Good 2Pts.	Needs Work 1 Pt.	Missing 0 Pts.
<b>CONTENTS</b> (Paragraphs)				
Introduction				
Description				
Habitat and what helps it Live there.				
Eating Habitats				
Enemies and how it protects Itself.				
Relatives				
Interesting Facts				
Would it make a good pet?				
Conclusion				
Organization				
Neatness				
Creativeness				
<b>Total on Written Report 36 Points</b>				

**Project (6 points)**

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**Oral Presentation (3 points)**

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**Written Report (36 points)**

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**Total Points \_\_\_\_\_  
(45 Possible)**

**Grade \_\_\_\_\_**

## Animal Report Self-Evaluation

	Super	Good	Missing
Do you have a creative report cover?			
Does your report have a Title Page?			
Did you include a Table of Contents?			
Did you start your writing with an Introduction?			
<p>Have you completed all of the research paragraphs? Go through your report and put a check next to the paragraphs you have.</p> <ul style="list-style-type: none"> <li>A.) Description</li> <li>B.) Habitat</li> <li>C.) Eating Habits</li> <li>D.) Enemies and how it protects its self.</li> <li>E.) Relatives</li> <li>F.) Interesting Facts</li> <li>G.) Would it make a good pet?</li> </ul>			
Did you add pictures and illustration?			
Do you have a map of where your animal lives included?			
Do you have a conclusion paragraph on the end of your report?			
Have you started your visual project for your presentation?			