



# National Center for Learning Disabilities, Inc.

The power to hope, to learn, and to succeed

## (A) Antecedent (B) Behavior (C) Consequence Chart

Use this chart to record details about your child's problematic behavior. It is also helpful to note how often the behavior occurs.

<b>Setting event</b> [Describe the setting where the behavior occurs.]	<b>Antecedent</b> [Describe what happens right before the behavior occurs.]	<b>Behavior</b> [Describe the behavior.]	<b>Consequence</b> [Describe what happens as a consequence of the behavior.]
<i>Example: 10:20 a.m., 10/3/10; Reading circle</i>	<i>Example: Teacher asks students to move into reading groups.</i>	<i>Example: Robin starts whistling very loudly.</i>	<i>Example: Other students act annoyed, reading circle is delayed.</i>

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