Sample ESL Lesson Plan Format Submitted by: Dearborn Adult Ed.

Performance Objective: By the end of the lesson students will be able to make statements using present continuous Strand(s): Speaking 3.2.2 Level: High-Beginning

Segment	What and How? Describe Activities	Materials	Multiple Intelligence	Time
1. Warm up and /or review	Show pictures of people	Pictures	Visual	5 min.
An activity that a) uses previously	performing tasks.	Tietures	v isuai	5 mm.
learned content to begin a new	Model the present			
lesson, b (lasts 5-10 minutes) and	continuous			
uses materials students are familiar				
with from previous lessons.				
2. Introduction	Pass out sentence strips	Sentence		5 min.
Focusing student attention on the	using the present	strips		
lesson-asking questions, using	continuous. One per	1		
visual. Stating the objective,	student.			
relating the objective to previous				
learning.				
3. Presentation	The teachers will act out		Verbal	20
Introduction of new information by	a sentence. Students act		Kinesthetic	min.
a variety of strategies; visuals,	out their sentence strips			
realia, descriptions, explanation, or	while teacher asks the			
written text. Instructor checks for	class "what is he			
student comprehension through new	doing?"			
vocabulary- grammar structure- life				
skill-pronunciation.				
4. Practice	Students practice writing		tactile	10 min
Opportunities to practice the new	sentences on the board			
knowledge are provided. Practice	and in their workbook.			
is guided through materials and				
may be whole group, small group,				
pairs, or individuals. Instructor				
models each activity, monitors				
progress and provides feed back.			4 4.1	
5. Evaluation	The teacher will check		tactile	
Evaluation of each student on	the workbook page.			
attainment of lesson objectives.				
Evaluation can be oral, written or demonstrated performance				
(projects).				
6. Application/Closure	Conduct a classroom		verbal	5 min.
An activity that requires students to	discussion on what they		verbai	5 11111.
apply new knowledge to their own	are "doing now".			
lives or a new situation.				
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Format adapted from California Department of Education, Staff Development Institute