



PROMETRIC™

International GED Program Bulletin on the tests of General Educational Development (GED tests)

*The new computer-based GED Tests — the only way to earn a United States
high school equivalency diploma internationally*

2008 Edition

www.prometric.com/ged

TABLE OF CONTENTS

<u>Topic</u>	<u>Page</u>
TABLE OF CONTENTS	1
ABOUT THE GED	2
EXAMS – FACTS AND FEES	5
LIST OF COUNTRY CODES	8
INTERNATIONAL REGIONAL REGISTRATION CENTERS (RRC).....	9
INTERNATIONAL PROMETRIC TESTING CENTERS	11
GED SAMPLE QUESTIONS	15
COMPUTER-BASED TESTING TUTORIAL.....	25
REQUEST TO COMBINE GED TEST SCORES	26
SPECIAL ACCOMMODATIONS.....	27
<u>Forms</u>	
COMPUTER-BASED TESTING PROGRAM INTERNATIONAL TEST SCHEDULING FORM.....	28
REQUEST TO COMBINE GED TEST SCORES	29
REQUEST FOR GED TRANSCRIPT	30
REQUEST FOR SPECIAL ACCOMMODATIONS IN GED TESTING	31
GED NAME/ADDRESS CHANGE FORM	32

ABOUT THE GED

The Tests of General Educational Development (GED Tests) provide individuals with the opportunity to earn a U.S. high school credential. By taking and passing a series of five tests in writing, mathematics, science, social studies and interpreting literature and the arts, an individual can demonstrate an acquired level of learning that is comparable to that of U.S. high school graduates.

Students around the world have requested the availability of the GED Tests within or near their own country. Now the computerized GED Tests are offered in many locations throughout the world. Read this information bulletin and learn:

- How to earn a U.S. high school equivalency diploma
- How to schedule for the GED Tests
- Where you can take the GED Tests
- How to prepare for the GED Tests

What is the GED Testing Program?

The GED Testing Program offers individuals the opportunity to demonstrate that he/she has accumulated knowledge and skills comparable to people who graduated from high schools in the United States. Passing the GED Tests earns a U.S. high school equivalency diploma.

Who is eligible to take the GED Tests?

To take the GED Tests internationally, you must be at least 17 years of age. Each state in the United States has its own set of criteria that must be met in order to obtain a high school diploma from that state. Prometric processes U.S. high school equivalency diploma applications through the Maine Department of Education. Therefore, your high school equivalency diploma will be issued from the U.S. state of Maine.

How can I decide if I am ready to take the GED Tests?

It is a good idea to take the Official GED Practice Tests before taking the actual GED Tests. Comparing your Practice Test scores with the minimum scores required will help you decide whether you are ready to take the full-length GED Tests. If your scores are high, you have a good chance of passing the GED Tests. If your

Practice Test scores are low, you will probably need further study in one or more subject areas.

How can I prepare for the GED Tests?

After reading this bulletin you may want to sign up to take the computer-based GED Practice Test at a Prometric Testing Center. The GED Practice Test is a half-length (4.5 hours) simulation of the actual GED Tests. The Practice Test contains questions similar to those used on the GED Tests in all five of the subject areas. You will receive a score for the Practice Test that would help you determine in which area(s) you might need additional study. There is no minimum age requirement for the Practice Exam.

You could also do additional study on your own before you take the actual GED Tests. Many study materials that are available through libraries, an Overseas Educational Advising Center, schools and bookstores may help you improve your skills. For your convenience we have included an order form on page 14 for Contemporary's Essential GED Guide, a workbook, which will help you prepare for the GED tests.

What computer skills do I need?

Computer skills are not required to take the computer-based GED Tests. To ensure that you are comfortable at the keyboard, you will complete a tutorial before beginning the exam. The tutorial teaches you how to use a mouse, enter a response, review, mark, and move on to the next question. Refer to page 25 of this bulletin for tutorial screen shots.

Where can I take the GED Tests?

You can take the GED Tests at one of approximately 200 Prometric Testing Centers around the world. See pages 11-13 for a current listing of available Prometric testing sites.

When can I take the GED Tests?

Testing centers are open year-round but hours vary from country to country. It is advisable to schedule an appointment as soon as you decide to take the GED Tests, to ensure that you are given an appointment date that is convenient for you.

How do I make an appointment to take the GED Tests?

Step 1. The first step in registering for an appointment to take the GED Tests is to get your GED identification number. This is very simple!

The GED identification number (GEDID) you will always use when scheduling for a test is your date of birth (DDMMYY) plus the three digit country code for the country in which you live. (See page 8 for a list of country codes.) For example, if you were born on November 10, 1979, and you live in Portugal, your GED identification number will be 101179475. (THIS FORMAT EXACTLY).

Simply fill this number in on the fax/mail scheduling form on page 28 or use it when you schedule an appointment by phone. Do not change your GED identification number even if you move to another country. All five test scores will be recorded under the same GED Identification number.

When scheduling an appointment, give your name exactly as it appears on the document you will be using for identification. It is very important to state your name exactly the same each time you schedule for one of the GED Tests. (For example, if you use a middle initial to schedule for the first test, always use the middle initial to schedule for the remaining tests).

Step 2. You may schedule for the GED Tests by internet, phone, fax, or mail. Refer to the International Test Center list beginning on page 11 and contact the Regional Registration Center (RRC) associated with your country to schedule your appointment. If you are faxing or mailing your request, complete the GED Test Scheduling Form located on page 28 of the Bulletin. Note concerning credit card payment: **Prometric, Inc.** will charge your credit card for the price of the exam(s).

- **Internet:** For 24-hour a day, 7-day a week access to schedule, reschedule, cancel or confirm your appointment, please use [Prometric's Web site](#). Your reporting time, test center address and confirmation information will be provided on-screen and via e-mail. Have your VISA, MasterCard or American Express card available.
- **Phone:** Have your VISA, MasterCard or American Express card available. Call the RRC designated for the country in which you are testing at least by noon five days prior to your first choice test date. Your reporting time, test center address and confirmation number will be given to you when you call.

- **Fax:** Fax the International Test Scheduling Form to the RRC for the region on page 28 in which you are testing. Your request must include payment by either VISA, MasterCard, or American Express. The form must be received at least seven days prior to your first choice test date. A letter or e-mail confirmation with reporting time, test center address and confirmation number will be faxed or mailed to you. If you do not receive this confirmation, call the RRC two days prior to your first choice test date to check the status of your appointment.
- **Mail:** Complete the International Test Scheduling Form. Your request must include payment by either VISA, MasterCard, or American Express.

It is your responsibility to call the RRC to confirm an appointment should you not hear from the center in advance.

How should I notify you if my last name or address has changed?

Candidates requesting a change of name or address may do so by completing the Name/Address change form on page 32. Supporting documentation for the name change request must be attached to the form. (Examples: marriage certificate, divorce decree, adoption papers, copy, original, notarized etc.)

If your name or address changes during the course of your taking all five of the GED Tests, you may:

- fill out the GED Name/Address Change Form located on page 32 of the Bulletin and fax it or mail it, along with legal documentation to the address indicated on the form
- notify the RRC when you schedule your next GED appointment that your name has changed
- notify the Test Center Administrator when you check in for your exam at the testing center

How many tests can be taken in one day?

The computer-based GED Tests are delivered in two parts. Part I consists of Writing Skills and Interpreting Literature & Arts. Part II consists of Social Studies, Science and Mathematics. It is recommended that Part I and Part II be taken as close together as possible. Most candidates complete both parts within one week.

What are the conditions like at a Prometric Testing Center?

The GED Tests are administered in an individualized environment in the quiet and privacy of separated testing stations. It is advisable that you dress to be comfortable but in such a way that you can adapt to any room temperature.

What are the computer-based GED Tests like?

The computer-based version of the GED Tests offered by Prometric is based on the 2002 Series GED Tests, and is only administered outside the United States and Canada. (As of January 2, 2008, the new 2002 Series GED Tests being administered internationally will be the same as the paper-and-pencil content in the United States and Canada.) Passing the computer-based version of the GED Tests (2002 Series) continues to allow international candidates to earn a U.S. high school equivalency diploma from the state of Maine.

Each of the GED Tests measure important knowledge and skills expected of United States high school

graduates. The computer-based GED Tests are delivered in five individual exams by subject: Mathematic, Social Studies, Science, Literature Arts: Writing and Literature Arts: Reading.

There are also two computer-based tests that combine all five subjects into two testing sessions. Part I consists of Writing Skills and Interpreting Literature & the Arts. Part II consists of Social Studies, Science and Mathematics.

All of the GED computer-based tests contain multiple-choice questions that assess your ability to understand and use information or ideas. In many cases, you are asked to use the information provided to solve a problem, and analyze and evaluate information. The questions do not ask about narrow definitions or specific facts. Instead, the focus is on the major and lasting skills and knowledge expected of high school graduates.

In addition to the multiple-choice questions, the Writing Skills Test includes an essay section. In this section, you are asked to write an essay on an assigned topic. The topics are designed to be very general. **NOTE: As of May 2005, all essay responses are to be typed on screen as prompted. There is no option to handwrite.**

The multiple-choice questions are presented in one of three ways:

- Accompanied by a reading selection that may be as brief as one or two sentences or as long as 400 words
- Accompanied by a table, graph, chart, or illustration
- Stated as a problem to be solved (this type is most often used in the Mathematics Test)

Because most material presented in the GED Tests requires the ability to understand written text, the skill of reading comprehension is very important.

Exams – Facts and Fees

Exam Code	Exam Name	Total Items	Test Time (min)	Appt Time (min)	Exam Fee
CE02	Language Arts, Writing Part I and Part II	50 + 1 essay	149	165	\$135
SS02	Social Studies	50	85	135	\$110
SC02	Science	50	95	135	\$110
LA02	Language Arts, Reading	40	65	90	\$110
MA02	Mathematics Part I and Part II	50	90	135	\$110
PT102	Linked: Writing Skills Part I and Part II and Reading	90 + 1 essay	190	240	\$175
PT202	Linked: Social Studies, Math and Science	150	270	330	\$225

The difference between the Appointment Time (often referred to as the Seat Time) and the Test Time are the following additional supported applications in the testing process:

- 1) Introduction screen presented verifying the exam you are about to take and your name
- 2) An online tutorial that instructs you on how to maneuver throughout the exam using the applications and functions
- 3) A test completion screen
- 4) Final sign off and exit screen

Pages 15-24 of this Bulletin show sample questions from each of the GED Tests, along with explanations of the correct answers. Read the sample questions to become familiar with the type of material you will find on the GED Tests.

How will I know if I passed the GED Tests?

You must earn a minimum score of 410 on each of the 5 tests, with a total score of not fewer than 2250 points. This means you must score higher than 410 on some tests to earn the extra 200 points. For example, if your scores were: Literature Arts: Writing - 410; Mathematics - 450; Science - 450; Social Studies - 410; and Literature Arts: Reading - 450, you would not pass the GED Tests even though you received a minimum score of 410 on each test. The total scores in this example only added up to 2170 points - 80 points short of the minimum total score of 2250 points required to earn a high school equivalency diploma. To achieve the extra points, you may retake any section of your choice or more than one section.

How will I be notified about my scores?

When you complete your testing for the day, the testing center staff will give you a *Test Completion Notice* after you exit the testing room and before you leave. The exception is the essay portion of the Literature Arts: Writing Exam and Part I of the two part linked exams. The essay must be sent to the U.S. for scoring.

When you have passed all five of the GED Tests, you will receive an “official” GED International Score Report in the mail (Transcript). You will also receive a Transcript under the following circumstances:

- When all five tests have been taken, regardless of Pass or Fail status
- When you retest, and the retest results in passing the GED

Your scores will be mailed to you as soon as processed, in approximately six to eight weeks from completion of testing. Beginning May 1, 2007 you will receive three transcripts as part of your exam fee.

After passing the GED Tests, what is the next step toward obtaining a U.S. high school equivalency diploma?

When you have passed the GED Tests, your official transcripts will be sent automatically to the state of Maine by Prometric. Your diploma will be mailed to you as soon as it is processed, in approximately eight weeks from receipt of the application once you have passed all five modules.

When you take the Literature Arts: Writing Test, you will be given an opportunity to indicate the address to which you would like your diploma sent, if different from the address you used when registering.

For example, if you have a relative or friend living in the United States, or if you will be moving soon, you might want to have the diploma sent to a different address other than that which is contained in your registration records. *(Please use the GED name/address change form on page 32 of this bulletin.)*

To request GED Transcripts

You may request that official GED transcripts be sent to you or to educational institutions on your behalf. This request must be in writing and bear your signature as authorization to release your GED transcripts. The Request for GED Transcript form can be found on page 30 of this bulletin. The fee for additional transcripts is \$25 (money order or bank draft is required as payment). You will receive three transcripts.

GED Retest Policy

You must pass all five tests in Parts I & II to earn a U.S. high school equivalency diploma from the state of Maine. If you do not pass any one of the five GED Tests, you may retest up to **three** times per calendar year, but must wait at least **three** months before retesting. It is your responsibility to keep track of the time interval between retaking the same test. If you retest without waiting the three month time period, you will be notified by mail that your score for that exam is not valid. Your fee for taking the exam will not be refunded if you did not wait the required three months before retesting.

How to reschedule or cancel your appointment

To reschedule or cancel your appointment, you may do so either by going online to [Prometric's Web site](#), or by calling the RRC by noon, at least five days prior to your scheduled appointment or your test fee will be forfeited.

Effective December 15, 2007 there will be a \$20 fee each time you reschedule your exam date, time and/or location.

If you miss this five-day period, you may make a new appointment, but must pay the full test fee again. Appointments cannot be rescheduled between sites served by different RRCs (e.g. Paris and Melbourne).

What is the Refund Policy?

If you cancel your appointment prior to the five-day period, you will receive a refund of 80% of your test fees. Prometric will refund the credit card used to schedule within one month of the date the appointment was cancelled.

What to do on the Test Day

Report to the test center at least 30 minutes before your scheduled appointment time for check-in procedures. If you arrive 30 minutes past the scheduled start time, you may not be admitted and your fees will be forfeited.

When you arrive at the test center, be prepared to present proper identification (ID). You must have acceptable and valid identification (ID) to be admitted to a test center. Your ID must bear your name as given at the time of registration, your signature, date of birth to verify that you are at least 17 years old, AND a recent, recognizable photograph. If your ID is questioned by the supervisor, be prepared to present a second ID bearing your signature and either a photograph or physical description.

Acceptable forms of ID include:

- passport (required for candidates testing in Bangladesh, India, and Pakistan)
- photo-bearing driver's license with signature
- national ID card
- photo-bearing employee ID card
- photo-bearing military ID card
- photo-bearing student ID card (if using as a primary ID, you must also present a second form of ID)

Unacceptable forms of ID include:

- social security card
- draft classification card
- credit cards of any kind

If you do not have photo-bearing ID, you may bring in a letter of identity by:

- asking an official at the institution you attend/attended to verify your identity on official letterhead stationery, affix a photo to the letter and have the title, signature, and institution seal overlap the photo.
- affixing a recent photo of yourself on a blank piece of paper, indicate your physical description, sign the paper, and have it notarized. The seal must overlap the photo.

Test Center Procedures and Regulations

- You will be photographed at the test center.
- Your test session will be video taped.
- You will be required to write your signature before and after the test session.
- Test takers will be assigned seats.
- You may not eat, drink, or use tobacco during the administration.
- No testing aids are permitted in the testing room. This includes beepers, pagers, pens, calculators, watch calculators, books, pamphlets, rulers, highlighter pens, stereos or radios with headphones, cellular phones, electronic dictionaries, watch alarms, dictionaries, translators, any electronic devices or keyboards.
- If at any time during the test you believe you have a problem with your computer or need the administrator for any reason, you should raise your hand.
- You will be provided with scratch paper and a pencil to use during the test session.

The Test Center Administrator is authorized to dismiss you from a test session for:

- attempting to take the test for someone else
- failure to provide acceptable identification
- creating a disturbance
- giving or receiving unauthorized help
- eating and drinking during the test
- using notes, books, calculators, wristwatch calculators, digital assistants, or other aids
- attempting to tamper with the operation of the computer
- attempting to remove questions from the testing room
- failure to follow the administrator's directions.

Failure to comply with an administrator's directions can result in your test being canceled. If this should be necessary, no scores will be reported for this test, and your fees will be forfeited. You will not be eligible to register for another test for three months.

To request an additional GED DIPLOMA

You may request an additional official GED Diploma be sent to you. The Request for Additional GED Diploma form can be found on page 33 of this bulletin along with the associated fees.

LIST OF COUNTRY CODES

001	Afghanistan	126	Cook Islands	265	Indonesia	090	Myanmar	506	Solomon
003	Albania	130	Costa Rica	270	Iran		(Burma)		Islands
005	Algeria	290	Côte d'Ivoire	273	Iraq	388	Namibia	507	Somalia
008	Andorra	133	Croatia	275	Ireland	386	Nauru	510	South Africa
010	Angola	135	Cuba	277	Isle of Man	387	Nepal	515	Spain
012	Antigua & Barbuda	140	Cyprus	280	Israel	390	Netherlands	520	Sri Lanka
015	Argentina	142	Czech Republic	285	Italy	395	Netherlands-Antilles	525	Sudan
016	Armenia	150	Denmark	295	Jamaica			527	Suriname
017	Aruba	153	Djibouti	300	Japan	396	New Caledonia	530	Swaziland
020	Australia	154	Dominica	305	Jordan	405	New Zealand	535	Sweden
025	Austria	155	Dominican Republic	308	Kazakhstan	420	Nicaragua	540	Switzerland
029	Azerbaijan	165	Ecuador	310	Kenya	425	Niger	545	Syria
030	Azores	170	Egypt	312	Kiribati	430	Nigeria	550	Tahiti
035	Bahamas	175	El Salvador	314	Korea, DPR	433	Niue Island	555	Taiwan
040	Bahrain	183	Equatorial Guinea	315	Korea, ROK	435	Norway	556	Tajikistan
045	Bangladesh			320	Kuwait	443	Oman	560	Tanzania
050	Barbados	182	Eritrea	323	Kyrgyzstan	445	Pakistan	565	Thailand
094	Belarus	184	Estonia	325	Laos	447	Palau	567	Togo
055	Belgium	185	Ethiopia	328	Latvia	450	Panama	570	Tonga
056	Belize	187	Faeroe Island	330	Lebanon	400	Papua New Guinea	575	Trinidad & Tobago
058	Benin	107	Federated States of Micronesia	333	Lesotho	455	Paraguay	580	Tunisia
060	Bermuda			335	Liberia	460	Peru	585	Turkey
063	Bhutan	190	Fiji	340	Libya	465	Philippines	584	Turkmenistan
065	Bolivia	195	Finland	343	Liechtenstein	470	Poland	587	Tuvalu
069	Bosnia and Herzegovina	200	France	344	Lithuania	475	Portugal	590	Uganda
070	Botswana	203	French Guiana	345	Luxembourg	477	Qatar	589	Ukraine
075	Brazil	202	French Polynesia	347	Macao	482	Reunion	591	United Arab Emirates
080	British West Indies	204	Gabon	348	Macedonia	483	Romania	588	United Kingdom
081	Brunei Darussalam	205	Gambia, The	350	Madagascar	484	Russia	592	United States of America
085	Bulgaria	208	Georgia	353	Madeira Islands	487	Rwanda		
593	Burkina Faso	210	Germany	355	Malawi	486	St. Kitts & Nevis	592	United States of America
092	Burundi	215	Ghana	361	Maldives	521	St. Lucia	595	Uruguay
307	Cambodia	220	Greece	363	Mali	522	St. Vincent and the Grenadines	594	Uzbekistan
095	Cameroon	225	Greenland	365	Malta			596	Vanuatu
100	Canada	227	Grenada	367	Northern Mariana Islands	488	San Marino	597	Vatican City
106	Cape Verde	228	Guadeloupe	368	Marshall Islands	489	Sao Tome & Principe	600	Venezuela
113	Central African Republic	230	Guatemala	366	Martinique	490	Saudi Arabia	605	Vietnam
114	Chad	233	Guinea	369	Mauritania	497	Senegal	611	West Bank/Gaza
115	Chile	234	Guinea-Bissau	370	Mauritius	498	Seychelles	620	Western Samoa
457	China	235	Guyana	375	Mexico	500	Sierra Leone	623	Yemen
120	Colombia	240	Haiti	376	Moldova	505	Singapore	625	Yugoslavia
122	Comoros	245	Honduras	378	Monaco	503	Slovak Republic	630	Zaire
125	Congo	250	Hong Kong	379	Mongolia	504	Slovenia	635	Zambia
		251	Hungary	380	Morocco			480	Zimbabwe
		255	Iceland	385	Mozambique			999	Other Country
		260	India						

INTERNATIONAL REGIONAL REGISTRATION CENTERS (RRC)

Australia/Pacific (SEA)

Prometric
P.O. Box 12964
50794 Kuala Lumpur
Malaysia
Registration Telephone: 60 37 628 3333 Fax: 60 376 28 3366

Europe (EUR)

Prometric
Attn: PTC Registrations Europe
P.O. Box 2024
8203 AA Lelystad
The Netherlands
Registration Telephone: 31 320 239 540 Fax: 31 320 239 541

India (IND)

Prometric Testing Center
Senior Plaza
160-A, Gautam Nagar
Yusuf Sarai;
Behind Indian Oil Building
New Delhi 110049
India
Registration Telephone: 91 11 265 11649 Fax: 91 11 2652 9741

Indonesia (SEA)

Prometric
P.O. Box 12964
50794 Kuala Lumpur
Malaysia
Registration Telephone: 60 37 628 3333 Fax: 60 376 28 3366

Japan (JPN) R- Prometric

Prometric
Kayabacho Towers 15F
1-21-2, Shinkawa
Chuo-Ku
Tokyo 104-0033
Japan
Registration Telephone: 03 5541 4800 Fax: 03 5541 4810

Republic of Korea (KOR)

Korean-American Educational Commission (KAEC)/ Prometric
M.P.O. Box 112
Seoul 121-600
Republic of Korea
Registration Telephone: 82 2 3211 1233 Fax: 82 2 3275 4029

Latin America/Caribbean (LAC)

Prometric
3110 Lord Baltimore Drive, Suite 200
Baltimore, Maryland 21244
USA
Registration Telephone: 1 443 751 4995 Fax: 1 443 751 4980

Middle East/North Africa (MID)

Prometric
Attn: PTC Registrations, Middle East
P.O. Box 2024
8203 AA Lelystad
The Netherlands
Registration Telephone: 31 320 239 530 Fax: 31 320 239 531

Southeast Asia (SEA)

Prometric
P.O. Box 12964
50794 Kuala Lumpur
Malaysia
Registration Telephone: 60 3 7628 3333 Fax: 60 3 7628 3366

South Africa (AFR)

Prometric
Attn: PTC Registrations Africa
P.O. Box 2024
8203 AA Lelystad
The Netherlands
Registration Telephone: 31 32 023 9593 Fax: 31 32 023 9886

Taiwan (TAI)

The Language Training and Testing Center/ Prometric
P.O. Box 23-41
Taipei
R.O.C.
Registration Telephone: 886 28 194 0200 Fax: 886 2 2363 8840

Thailand (SEA)

Prometric
P.O. Box 12964
50794 Kuala Lumpur
Malaysia
Registration Telephone: 60 3 7628 3333 Fax: 60 3 7628 3366

INTERNATIONAL PROMETRIC TESTING CENTERS

Country	Test City	RRC	Country	Test City	RRC
ARGENTINA	BUENOS AIRES	LAC	CONGO	KINSHASA	AFR
ARMENIA	YEREVAN	EUR	CROATIA	ZAGREB	EUR
AUSTRALIA	MELBOURNE SYDNEY	SEA SEA	DOMINICAN REPUBLIC	SANTO DOMINGO	LAC
BANGLADESH	DHAKA	SEA	EGYPT	CAIRO	MID
BOLIVIA	LA PAZ	LAC	FINLAND	HELSINKI	EUR
BOTSWANA	GABORONE	AFR	FRANCE	PARIS TOULOUSE	EUR EUR
BRAZIL	BELO HORIZONTE BRASILIA CURITIBA PORTO ALEGRE RECIFE RIO DE JANEIRO SAO PAULO	LAC LAC LAC LAC LAC LAC LAC	GERMANY	BERLIN FRANKFURT MUNICH	EUR EUR EUR
BULGARIA	SOFIA	EUR	GHANA	ACCRA	AFR
CHILE	SANTIAGO	LAC	GREECE	ATHENS THESSALONIKI	EUR EUR
COLOMBIA	BOGOTA CALI	LAC LAC	GUATEMALA	GUATEMALA CITY	LAC
			HONG KONG	HONG KONG KOWLOON	SEA
			HUNGARY	BUDAPEST	EUR

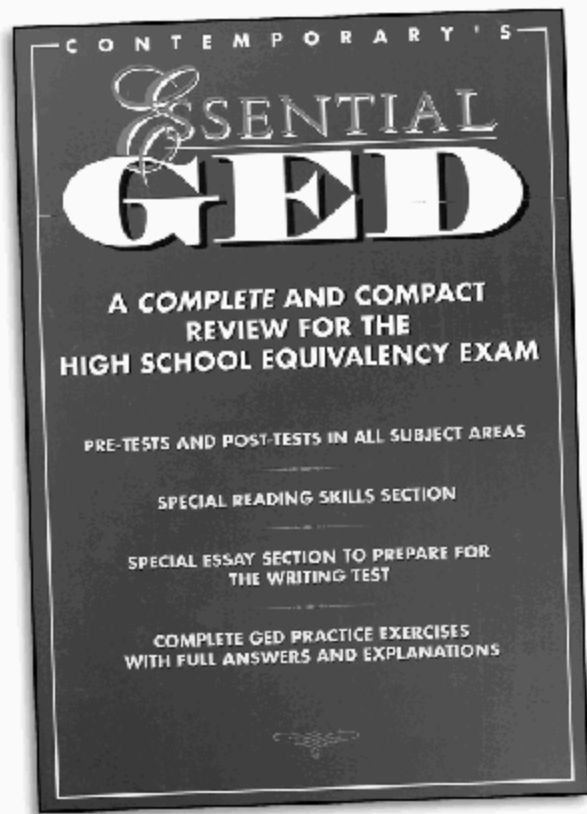
Country	Test City	RRC	Country	Test City	RRC	
INDIA	AHMEDABAD	IND	MADAGASCAR	ANTANANARIVO	AFR	
	ALLAHABAD	IND		MALAYSIA	KUALA LUMPUR	SEA
	BANGALORE	IND	MAURITIUS		LES PAILLES	AFR
	CHENNAI	IND			PORT LOUIS	AFR
	HYDERABAD	IND		MEXICO	GUADALAJARA	LAC
	GURGAON	IND	MEXICO CITY		LAC	
	KOLKATA	IND	MONTERREY		LAC	
	MUMBAI	IND	MOZAMBIQUE		MAPUTO	AFR
	NEW DELHI	IND			NAMIBIA	WINDHOEK
TRIVANDRUM	IND	NEPAL		KATHMANDU		SEA
INDONESIA	JAKARTA		IND	NETHERLANDS	ARNHEM	EUR
	MEDAN	IND	NEW ZEALAND		AUCKLAND	SEA
	SURABAYA	IND		NIGERIA	ABUJA	AFR
IRELAND	DUBLIN	EUR	LAGOS		AFR	
	ISRAEL	TEL AVIV	EUR		NIAMEY	AFR
ITALY		MILAN	EUR		PAKISTAN	ISLAMABAD
	JAPAN	KANAGAWA	JPN			KARACHI
		OSAKA	JPN	LAHORE		SEA
		TOKYO	JPN	PERU	LIMA	LAC
		TOKYO CIEE	JPN		PHILIPPINES	CEBU CITY
YOKOHAMA	JPN	MANILA	SEA			
JORDAN	AMMAN	MID	MAKATI CITY			
	KAZAKHSTAN	ALMATY	EUR	PORTUGAL	LISBON	EUR
KENYA		NAIROBI	AFR		ROMANIA	BUCHAREST
	KOREA	SEOUL	KOR			
TAEGU		KOR				
LEBANON	BEIRUT	MID				
	LITHUANIA	VILNIUS	EUR			

Country	Test City	RRC	Country	Test City	RRC
RUSSIAN FEDERATION	MOSCOW	EUR	TURKEY	ANKARA	EUR
	ST PETERSBURG	EUR		ISTANBUL	EUR
				IZMIR	EUR
SAUDI ARABIA	DAMMAM (MEN)	MID	UGANDA	KAMPALA	AFR
	DAMMAM (WOMEN)	MID			
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EDI 887

GED SAMPLE QUESTIONS

The GED Language Arts: Writing Test has two parts, multiple choice and essay. The multiple-choice portion requires you to correct or revise sentences that appear in a writing selection. The written portion asks you to write an essay about a subject or an issue that is assigned. **NOTE: As of May 2005, all essay responses are to be typed on screen as prompted. There is no option to handwrite.**

Literature Arts: Writing: Multiple-Choice Questions

This section of the exam contains paragraphs with numbered sentences followed by questions based on those sentences. Each writing selection contains about 10 to 14 numbered sentences in one or more paragraphs.

Questions in this section cover sentence structure, usage, and mechanics. You will be asked to identify and correct errors that occur in sentences throughout the selection.

DIRECTIONS AND SAMPLE QUESTIONS FOR WRITING SKILLS

Directions: Choose the *one best answer* to each item.

Items 1-3 refer to the following paragraph.

(1) One of the lifelong memories many of us share is the moment we obtained a driver's license. (2) If we were teenagers at the time, these licenses signified our passage to adulthood. (3) We clearly remember practicing to handle a car well in heavy traffic and learning to parallel park. (4) We also prepared for the test by studying the driver's booklet, memorizing rules, and learning road signs. (5) Because we dreaded possible disaster, the road test seemed worse than the written test. (6) While conducting these difficult tests, the state driving inspectors often seemed stern and unyielding. (7) Therefore, when all the tests were finally over, we felt a real sense of achievement. (8) Whether or not we have chosen to use our licenses since then, they remain of enormous value to us. (9) They symbolize our passport both to independence and to the open road.

1. Sentence 1: One of the lifelong memories many of us share are the moment we obtained a driver's license. What correction should be made to this sentence?

- (1) change the spelling or memories to memorys
- (2) insert a comma after memories
- (3) change are to is
- (4) change driver's to drivers
- (5) no correction is necessary

Correct Answer: 3

Difficulty Level: Moderately difficult

About half of the questions in this section of the test ask you to find and correct any errors in the sentence. Because the subject of this sentence is One (not memories), the main verb in the sentence, (are) must agree in number. Thus, the correct answer is (3) "change are to is." Options 1, 2, and 4 introduce errors into the sentence, so none of these is the best answer. Notice that this item type has an alternative (5) "no correction is necessary." Choose this if the sentence is correct as is.

2. Sentence 3: We clearly remember practicing to handle a car well in heavy traffic and learning to parallel park.

Which of the following is the best way to write the underlined portion of this sentence? If you think the original is the best way, choose option (1).

- (1) traffic and learning
- (2) traffic, but learning
- (3) traffic, for learning
- (4) traffic, so learning
- (5) traffic because learning

Correct Answer: 1

Difficulty Level: Moderately difficult

This question asks you to select the best word to join the two parts of the sentence. The best answer can be found by determining which word makes the most sense. Only the word and produces a sentence in which the meaning is clear: the two things we remember are practicing to handle a car well and learning to parallel park. Since the relationship between the two parts of the sentence is one of addition, and is the best choice. Note that in this question, the original wording is the best of the choices given.

3. Sentence 7: Therefore, when all the tests are finally over, we felt a real sense of achievement.

If you rewrote sentence 7 beginning with “Therefore, we felt a real sense of achievement” the next word should be

- (1) or
- (2) all
- (3) when
- (4) while
- (5) but

Correct Answer: 3

Difficulty Level: Easy

Questions like this one require you to restate the original sentence in a particular way, often using a different type of sentence structure. The important point to remember here is that the new version must retain the meaning of the original sentence. In the case of question 3, the position of the two parts in the sentence is switched. Only the word “when” keeps the same meaning. Every other choice creates either a nonsense sentence or one in which the meaning is different from the original. In these types of questions, it is always useful to try out each of the alternatives in the new structure. By reading through the entire revised sentence, you will be better able to see the effect of each of the options on the meaning of the sentence. This part of the Writing Skills Test measures your ability to write an essay about an issue or situation of general interest. No special or technical knowledge is required to write on any of the topics. All of the topics used for this part of the test require you to write an essay that presents your opinion or explains your views about the topic assigned.

Literature Arts: Writing Test: Essay

HOW THE ESSAY SECTION IS SCORED

All typed essays are scored by at least two trained readers who score the essays on their overall effectiveness. They will judge how clearly you make the main point of your composition, how thoroughly you support your ideas, and how clearly and correctly you write. That is, all of the elements that make up a piece of writing are taken into consideration. The readers do not count every spelling and grammar mistake, but an essay response with many errors may not receive a good score.

Essays must be written “on topic” to receive a score. Pay attention to the topic and to the questions you are asked to answer about the topic. Plan your essay carefully, and allow yourself time to read it and make corrections.

After the readers have scored your typed essay, their combined score is the total essay score that, together with the score for the multiple-choice section, is the Writing Skills Test composite score.

SAMPLE TOPIC FOR THE ESSAY

It always strikes me as a terrible shame to see young people spending so much of their time staring at television. If we unplugged all the television sets, our children would grow up to be healthier, better educated, and more independent human beings.

Do you agree or disagree with this statement? In the following provided boxes please type an essay of about 200 words presenting your opinion and supporting it with examples from your own experience or your observations of others.

DESCRIPTION AND SAMPLE OF ESSAY

The following essay would receive a rating of 3 (highest score is 6) based on the scoring guide. This typical essay has a single purpose or point to make. The supporting ideas are presented in clear sentences so that the reader understands what the writer wants to say. The essay would have been stronger if the writer had given the names of specific television programs that are informational or entertaining. The occasional mistakes in the conventions of standard written English do not interfere with the reader's being able to understand what is written. These mistakes would have been corrected by a stronger writer.

SAMPLE ESSAY

The question of whether or not television is a positive or negative factor in grow of our children, can have its points both ways. But I feel that the argument, that all the televisions sets should be unplugged, so that our children will grow up to be healthier, better educated, and more independent human beings, is ridiculous there are many informative, and educational and fun things to watch on television. Television offers educational stations, which have very informative shows and programs, people can learn many things from some of the programs on television. The television is also used to translate news and other information to people, without the news you would not know about the world around you, politics, big events, weather etc. Even the movies and comedies provide entertainment and relaxation, and what better place than in your own home. I agree that some of the television today is none of the above, but the responsibility of what is all up to you. Our children can grow up with television, but adults should help them learn how to choose shows that are going to be good. Television can be a very instrumental thing, it can provide fun and entertainment and also educational shows, that promote learning.

While the person scoring your essay does not count mistakes, these mistakes do influence the reader's overall impression of the writing. For this reason, some of the errors in the sample essay are identified for you. The first sentence of the essay is not clear because of the use of *grow for growth*. The first sentence of any essay is the most important one because it states what the rest of the paper will say. This sentence should be very clear. In the second sentence, there is no reason or rule for the commas after, "unplugged" and "beings." If you don't know a rule for the comma, leave it out. Also, in the second sentence, the use of "fun things" is too casual or colloquial compared to the rest of the words in the essay. Colloquial expressions may be misunderstood by a reader, so don't use them. The next sentence, which starts with "Television offers," is actually two sentences or complete ideas joined together by the comma after "programs." This mistake shows that the writer is not sure about what a sentence really is. There are other mistakes like these in the rest of the essay. Everyone makes mistakes when they write quickly. Good writers take the time to go over what is written and correct mistakes. Your writing will show your best skills if you take the time to plan what you say and review it to make any needed corrections.

Social Studies

The GED Social Studies Test contains multiple-choice questions drawn from the following content areas.

- History
- Economics
- Political Science
- Geography
- Behavioral Sciences
 - anthropology
 - psychology
 - sociology

Most of the questions in the Social Studies Test refer to information provided. The information may be a paragraph, or it may be a chart, table, graph, map, cartoon, or figure. In every case, to answer the questions in the Social Studies Test, you must understand, use, analyze, or evaluate the information provided.

DIRECTIONS AND SAMPLE QUESTIONS FOR SOCIAL STUDIES

Directions: Choose the *one best answer* to each item.

Items 1 and 2 refer to the following information

Five amendments to the U.S. Constitution directly affect voting qualifications.

The Fifteenth Amendment, ratified in 1870, prohibited states from using race or color as standards for determining the right to vote.

The Nineteenth Amendment, ratified in 1920, prohibited the states from using gender as a voting qualification.

The Twenty-Third Amendment, ratified in 1961, granted the residents of Washington, D.C., a voice in the selection of the President and Vice President.

The Twenty-Fourth Amendment, ratified in 1964, outlawed the state poll tax as a requirement for voting in national elections.

The Twenty-Sixth Amendment, ratified in 1971, prohibited states from denying the vote to anyone 18 years old or over.

1. The overall effect of the five amendments was to extend the vote to

- (1) a larger portion of U.S. citizens
- (2) a limited number of citizens
- (3) tax-paying citizens
- (4) citizens qualified by race and gender
- (5) those citizens who must pay for the privilege

Correct Answer: 1

Difficulty Level: Easy

To answer question 1 correctly, you must read and understand all of the information provided regarding the five amendments to the U.S. Constitution. Then you must decide which of the options provided best states the *overall* effect of the amendments.

A careful reading of the amendments should indicate to you that, in each case, the effect of the amendment was to extend voting rights to more citizens. Option (2) is a correct statement (citizens under 18 are not able to vote), but Option (2) is not the best answer to the question. The best answer is Option (1), which describes the *overall* effect of the five amendments. The *overall effect* of these amendments was to provide voting rights to more citizens.

2. Which statement about the five amendments appears to be the best summary?

- (1) They affirm the right of women to vote.
- (2) They limit the right of U.S. citizens to vote according to where they live.
- (3) They prohibit the use of certain requirements as voting qualifications.
- (4) They prohibit some citizens from voting.
- (5) They permit certain qualifications to be used in voting.

Correct Answer: 3

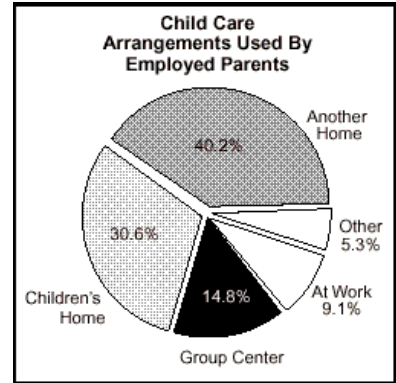
Difficulty Level: Difficult

The key word in question 2 is *summary*. This is important to recognize, because several of the options present correct and accurate statements, but only one presents the best *summary*.

Remember that an effective summary statement must provide the *main points* made by the information. In this case, the summary statement must address *all five* of the amendments. Only option (3) does this by referring to the prohibition of “certain requirements as voting qualifications.”

3. Which statement is supported by information in the graph?

- (1) Most parents are employed.
- (2) Most parents are satisfied with their child-care arrangements.
- (3) A group center is the most common arrangement used by employed parents.
- (4) Most employed parents arrange for childcare either in their own home or in someone else's home.
- (5) About a quarter of all employed parents use child-care facilities at their place of work.



Correct Answer: 4

Difficulty Level: Moderately difficult

About one out of every three or four questions in the Social Studies Test will refer to a map, figure, chart, or graph. This question requires you to evaluate each of the statements to determine which one can be supported by information in the graph. To do this, you must first understand what information is being provided in the graph.

Finding the correct answer is then a matter of testing each of the statements against the graph to see if it can be supported. In questions like this one, it is most important that you select your answer only on the basis of the information provided, not on the basis of opinions or prior knowledge.

In this case, the statement in option (4) is supported by the fact that the sections of the graph that relate to the child's own home or another home add up to 70.8%, which accounts for most parents.

Science

The GED Science Test contains multiple-choice questions drawn from the following content areas:

- Biology
- Earth Science
- Physics
- Chemistry

All questions in the Science Test require you to use information provided in the test question or learned through life experience. The information may be a paragraph, or it may be a chart, table, graph, map, or figure.

In every case, to answer the questions in the Science Test, you must understand the information provided or use the information to solve a problem or make a judgment.

DIRECTIONS AND SAMPLE QUESTIONS FOR SCIENCE

Directions: Choose the *one best answer* to each item.

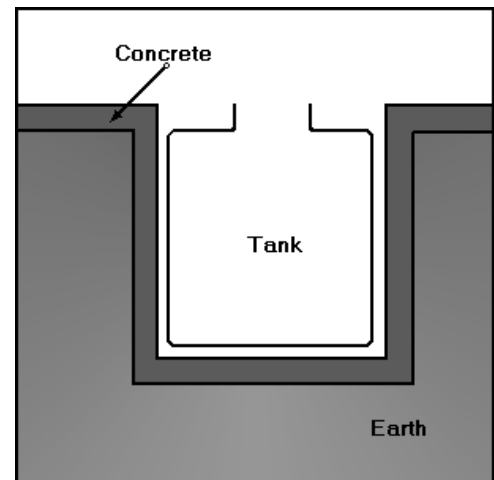
- 1. A large fiberglass tank was placed in a pit as shown in the diagram above. Before pipes could be attached and the tank filled with gasoline, the workers were asked to move the tank to another location.**

Which of the following suggestions would be the best way to raise the tank off the bottom of the pit so cables could be placed under the tank?

- (1) Fill the tank with gasoline.
- (2) Fill the tank with water.
- (3) Fill the pit with water.
- (4) Fill the pit with water and the tank with gasoline.
- (5) Fill both the pit and the tank with water.

Correct Answer: 3

Difficulty Level: Easy



Typical of most questions in the Science Test, this physics question presents a practical problem that must be solved. To answer the question correctly, you must be able to understand the key features of the figure and understand the physical reaction that will result from each of the proposed solutions.

Option (3) is the best answer because the method it proposes is most likely to cause the tank to float off the bottom of the pit. By filling the *pit* with water and leaving the tank filled only with air, the tank becomes buoyant and is likely to rise off the bottom of the pit so that cables can be placed under the tank.

2. An electric current releases heat to the wire in which it is traveling.

Which of the following electric appliances would best illustrate an application of the above statement?

- (1) mixer
- (2) clock
- (3) vacuum
- (4) toaster
- (5) fan

Correct Answer: 4

Difficulty Level: Easy

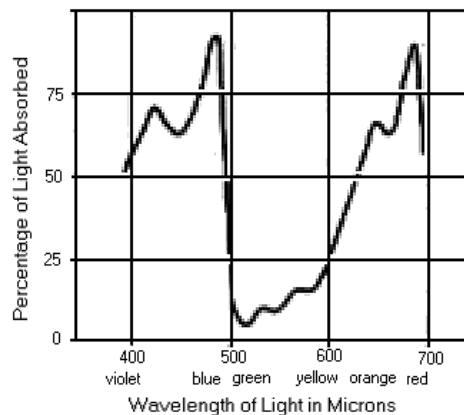
Many of the questions in the Science Test, like this one, provide a scientific principle, followed by a question or problem regarding its application. Only one of the appliances named in the options—the toaster—*uses* heat produced by the electric current in the wire. In this sense, the toaster best illustrates an *application* of the principle. All of the appliances named in the other options contain wires which undoubtedly release heat, but the heat is a by-product and not central to the intended purpose of the appliance.

3. According to the graph, which of the following colors of light is absorbed the least by a plant?

- (1) red
- (2) yellow
- (3) green
- (4) blue
- (5) violet

Correct Answer: 3

Difficulty Level: Difficult



To answer this biology question correctly, you must first read and correctly interpret the graph that is provided. First, note that the question calls for you to identify the color absorbed the *least*. Next, notice the labels that identify the vertical and horizontal axes of the graph. You must recognize that the label on the vertical axes, “Percentage of Light Absorbed,” is a measure of the *quantity* of light absorbed. Following the line graph to its *lowest* point, you can see that point is closest to the label “green” on the horizontal axis.

Literature Arts: Reading Test

This exam contains multiple-choice questions drawn from three content areas:

- Popular Literature
- Classical Literature
- Commentary

The questions measure your ability to understand and analyze what you read.

While most literature selections are drawn from American authors, English and Canadian authors are also represented, as are translations of important works from throughout the world. Popular and classical literature selections include fiction, prose nonfiction, poetry, and drama. Materials in the Commentary section include prose excerpts *about* literature and the arts.

DIRECTIONS AND SAMPLE QUESTIONS FOR INTERPRETING LITERATURE AND THE ARTS

Directions: Choose the *one best answer* to each item.

Items 1 through 3 refer to the following excerpt from an essay.

What Was the American Small Town Like?

I'm glad I was born soon enough to have seen the American small town, if not at its height, at least in the early days of decline into its present forlorn status as a conduit for cars and people, all headed for some Big City over the horizon. The small town was not always a stultifying trap for bright young people to escape from; in the years before wartime travel ("How're you gonna keep 'em down on the farm/After they've seen Patee?") and the scorn of the Menckens and Sinclair Lewises made the cities a magnet for farm boys and girls, the town of five to twenty thousand was a self-sufficient little city-state of its own.

The main street of those Midwestern towns I remember from the thirties varied little from one place to another: there were always a number of brick Victorian buildings, labeled "Richard's Block" or "Denman Block," which housed, downstairs, the chief emporia of the town—the stores which made it a shire town for the surrounding farmlands. Each of these stores was run according to a very exact idea of the rules of its particular game. A hardware store, for instance, had to be densely hung inside with edged tools—scythes, sickles, saws—of all descriptions. It had to smell of oil, like metal, and often like the sacks of fertilizer stacked in the back room. It had to have unstained wood floors, sometimes sprinkled with sawdust, and high cabinets of small drawers containing bolts, screws, nails, and small plumbing accessories. It had to be owned and run by a middle-aged man in a blue apron, assisted by one up-and-coming young man and one part-time boy in his middle teens. It had to sell for cash on the barrelhead, and it did.

The drugstore was a horse of a different color (and order), but it was circumscribed by equally strict rules. Here you would ask the white-coated (and often rimless-spectacled) druggist for aspirin or Four-Way Cold Tablets or Bromo-Seltzer, or perhaps for paramedical advice, which he was glad to give.

These towns are by and large gone in 1974, their old stores shut up with dusty windows, or combined, two or three at a time, to make a superette, a W.T. Grant store, or a sub-and-pizza parlor. The business has moved to the big shopping center on the Interstate or on the city over the horizon, and the depopulated old towns drift along toward oblivion, centers of nothing in the middle of nowhere.

From "Int'l Jet Set Hits Watkins Glen" by L.E. Sissman in *Selections From 119 Years of the Atlantic*. © 1974. Used by permission.

1. According to the essay, what is the major reason for the decline of the American small town?

- (1) Cars made people more mobile.
- (2) Lack of variation from one town to another drove people away.
- (3) Big cities drew people away from the towns.
- (4) Their main streets were all the same.
- (5) Writers criticized small town life.

Correct Answer: 3

Difficulty Level: Easy

Many of the questions on the Interpreting Literature and the Arts Test are like this one: they require you to show that you understand an important idea contained in the selection. The idea may or may not be directly stated in the selection.

The information needed to answer this question is contained mainly in the first paragraph of the selection, where the author comments briefly on what drew people away from the small towns. It is here in the first paragraph that the author refers to the way the cities lured people away from the small towns.

As stated in option (3), big cities drew people away from the towns for many reasons; the way small towns were referred to in writings of the time was only one of the reasons. Option (3) is the best answer because only this answer offers the major reason.

2. How does the author feel about the American small town?

- (1) angry
- (2) nostalgic
- (3) spiteful
- (4) embarrassed
- (5) relieved

Correct Answer: 2

Difficulty Level: Moderately difficult

The writer’s attitude toward the subject, or the way he or she feels about it, is another area about which questions are asked in the Interpreting Literature and the Arts Test. Rarely does an author directly state his or her feelings about this subject. Instead, you must detect or infer those feelings from the way the author writes about the subject. Answering questions like this one requires an understanding of the total selection. The writer’s attitude comes through clearly throughout the selection. In stating that he was happy to have seen the small town “at its height,” the author is making clear his positive attitude toward the subject. In addition, the use of the term “forlorn” in the first sentence suggests a sadness regarding something wonderful that has passed by. Only option (2), nostalgic, expresses this attitude towards the subject.

3. Given the descriptions of the small town stores, the author would most likely view modern shopping malls as places

- (1) catering to small town people.
- (2) taking over the role of small farm stores.
- (3) lacking the friendliness.
- (4) providing variety and sophistication to small town clients.
- (5) carrying on the tradition of small town stores.

Correct Answer: 3

Difficulty Level: Difficult

Several questions in the Interpreting Literature and the Arts Test ask you to use your understanding of the reading selection to predict how the author or a character will act in a different situation. The detailed descriptions of small town stores provided in the second and third paragraphs of the selection emphasize their neighborliness and emphasis on personal service. Since the author views the decline of the small town as a source of regret, it is most likely that he would view modern shopping malls as places that lack the features that characterize small town stores. Option (3) expresses this idea best.

Mathematics

The Mathematics Test measures the ability to solve—or find the best method to solve—mathematics problems typical of those studied in high school mathematics courses. Subject matter for these questions is drawn from three areas:

- Arithmetic
 - measurement
 - numeration
 - data analysis
- Algebra
- Geometry

DIRECTIONS AND SAMPLE QUESTIONS FOR MATHEMATICS

Directions: Choose the one best answer to each item.

1. If 10% of a town's population of 10,000 people moved away, how many people remained in the town?

- (1) 100
- (2) 900
- (3) 1000
- (4) 9000
- (5) 9900

Correct Answer: 4

Difficulty Level: Moderately Difficult

This is an example of a question involving computations with percentages. Like most of the questions in the Mathematics Test, solving the problem involves more than one step. Here is one method you could use to solve this problem. First, you must compute 10% of 10,000. You can probably do this mentally; if not, you could divide 10,000 by 10 or multiply 10,000 by .10.

Now you know that 1000 people moved, but notice that the question asks for the number that remained in the town. So, you must subtract 1000 from the total population of 10,000 to find the correct answer of 9000 (option 4).

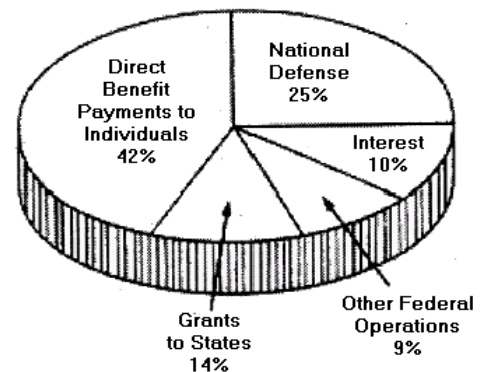
2. The figure shows how the tax dollar was spent in a given year. According to the figure, what percent of the tax dollar was left after direct payment to individuals and national defense expenses?

- (1) 3%
- (2) 11%
- (3) 33%
- (4) 67%
- (5) 114%

Correct Answer: 3

Difficulty Level: Easy

How the Tax Dollar is Spent



About one-third of the questions in the Mathematics Test will refer to charts, tables, or graphic materials like this one. This question requires, first, that you understand the information presented in the pie graph, and recognize that the five categories of spending described in the graph equal 100%. Next, the phrase "was left" in the question should indicate to you that the problem requires subtraction. The sum of the 42% indicated as "Direct Benefit Payments to Individuals" and the 25% indicated as "National Defense," is 67%. Subtracting 67% from 100% yields a result of 33%. Thus, option (3) is the correct answer.

3. A part-time job pays \$6.75 per hour. Which of the following expressions best represents an employee's total earnings if the employee works 2 hours on Monday, 3 hours on Tuesday, 4 hours on Wednesday, 5 hours on Thursday, and 6 hours on Friday?

- (1) $2+3+4+5+6$
- (2) $10 + 6.75$
- (3) $10(6.75)$
- (4) $20 + 6.75$
- (5) $20(6.75)$

Correct Answer: 5

Difficulty Level: Easy

Some questions in the Mathematics Test, like this one, do not ask for a numerical solution to the problem. Instead, they ask you to select the best method for *setting up* the problem to arrive at a correct solution. The first step here is to identify exactly what answer is required. In this case, it is the underlined phrase total earnings. Next, you must understand that total earnings will be the product (multiplication) of the hourly rate of \$6.75 times the number of hours worked.

Understanding how total earnings is computed will make clear to you that the solution to the problem must include the number 6.75 multiplied by some other number. The other number is the sum of $2 + 3 + 4 + 5 + 6$ (the number of hours worked), or 20. So, option (5) is the correct answer.

Options (1), (2), and (4) do not indicate multiplication as a function, while option (3) uses an incorrect number of hours as a multiplier of the hourly rate.

COMPUTER-BASED TESTING TUTORIAL

Tutorial

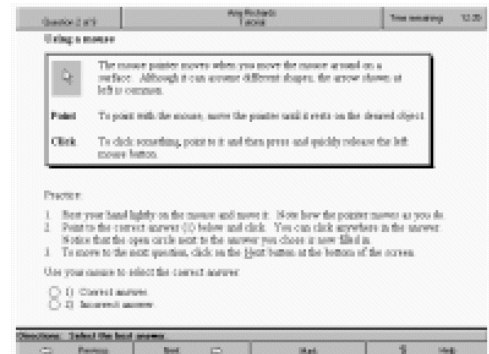
The GED Tests begin with a tutorial, which will familiarize you with:

- Using the mouse and the keyboard to answer questions
- Scrolling
- Marking a question for later review
- Displaying an exhibit
- Reviewing your answers

The next pages contain samples of screens that you will see when you take the tutorial.

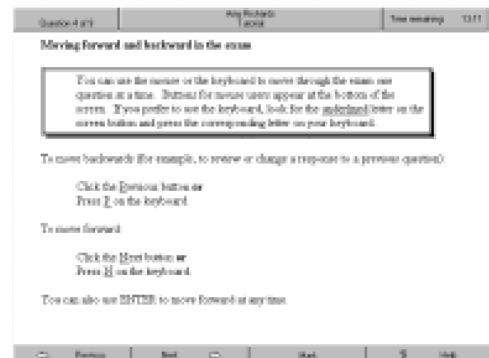
Using a Mouse

Using the mouse means the mouse is moved so that the arrow points to the appropriate response. The left button on the mouse is clicked or pressed to make a selection. Here is what the using a mouse screen will look like:



Indicating Your Answer

As each question appears on the screen, you can indicate your answer by clicking the mouse button or by pressing the number on the keyboard that corresponds to your answer. Here is what the *indicating your answer* tutorial screen will look like:



Moving Forward and Backward

To move forward to the next question, you may use your mouse by clicking on the Next button or you may press Enter. To move backwards to a previous question, you may use your mouse by clicking on the Previous button. Here is what the Moving forward and backward tutorial screen will look like:



REQUEST TO COMBINE GED TEST SCORES

To request the combining of scores from your paper-based tests (must have been taken before December 31, 2001) with your computer-based test scores to achieve a passing score, please include a copy of the score report for your paper-based test and a brief summary of the scores that you wish to combine. A copy of your paper-based testing score report is required to process your request and the information will be verified with the state's Department of Education records.

Only scores from the same language editions may be combined. All editions within a language can be combined. For example, test scores of the U.S. English language large print editions may be combined with audiocassette scores of a standard U.S. English language print edition. Examples of scores that cannot be combined are: Spanish language test scores with those of the English language or French language editions, and Canadian English language test scores with U.S. English language scores.

After completing the Request to Combine GED Test Scores form on page 29, please fax your request form and supporting documentation to 1-443-537-1421 or mail to the address on the form. If your combined scores meet the minimum score requirements outlined on page 6 of this bulletin, you will receive an Official GED International Score Report and a diploma will be processed and mailed to you. If your combined scores do not meet the minimum score requirements, you will receive a Status Report containing your combined scores.

SPECIAL ACCOMMODATIONS

The GED Testing Service provides nonstandard testing arrangements and test materials for persons with currently documented disabilities. Nonstandard testing arrangements may include the use of a reader and or an amanuensis, a separate testing room, and extended time and or rest breaks during the test administration. If you have a disability and you wish to request special accommodations, it is strongly recommended that you contact the GED Testing Service at least three months before the date on which you wish to test. In order to apply for a special accommodation, the following steps must be followed:

1. Fill out the attached Request for Special Accommodations Form on page 31 and mail it to:

PROMETRIC

**Attn: GED Department
1501 S. Clinton Street 14th floor
Baltimore, MD 21224
USA
FAX: 443-537-1421**

2. Complete the standard registration process after you receive your approval authorizing you to test with special accommodations. The test center will be notified that you are testing with special accommodations.



COMPUTER-BASED TESTING PROGRAM INTERNATIONAL TEST SCHEDULING FORM

MAIL/FAX (refer to pages 9 & 10 for address and fax numbers) Please print or type all information clearly.

GED Identification Number (DOB dd/mm/yy plus country code) _____

Social Security Number _____ OR

Identification Document e.g., passport, national certificate or citizenship, or national ID card _____

First/Given Name (as on photo ID) _____

Last/Family Name (as on photo ID) _____

Home Phone () _____ Work Phone () _____ Fax Number: () _____

Birth Date (dd/mm/yy) ____ / ____ / ____ E-Mail Address _____

Mailing Address _____

City _____ State/Province _____ Postal Code _____ Country _____

Payment: Credit Card only. No form of paper payment will be accepted.

Credit Card (Provide account information below.)

Credit Card: VISA MasterCard American Express Expiration: ____ / ____

Account # _____ Name of Card Holder _____

CHECK TEST(S) YOU WANT TO TAKE AND CHOICE OF LOCATION/DATE/TIME (Every effort will be made to give you your indicated first choice for test date/time. If first three choices are not available, the registrar will assign the closest available date and time to one of your choices.)

Linked Writing Skills Part I and Part II and Reading **Linked Social Studies, Mathematics, Science**

Test Location _____ Test Location _____

Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____ Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____

The GED examinations are also available as single tests primarily for retesting candidates.

LANGUAGE ARTS: READING

SOCIAL STUDIES

Test Location _____ Test Location _____

Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____ Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____

LANGUAGE ARTS: WRITING PART I AND II

SCIENCE

Test Location _____ Test Location _____

Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____ Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____

MATHEMATICS

PRACTICE TEST

Test Location _____ Test Location _____

Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____ Test Date (mm/dd): (1) ____ / ____ (2) ____ / ____ (3) ____ / ____

I hereby agree to the general conditions set forth in the 2008 GED Information Bulletin, and I agree to those policies and procedures related to computerized testing, specifically those concerning the test administration, the payment of fees, and the reporting of scores. I certify that I am the person who will take the test at the center and whose name and address appear on this form.

Signature _____ Date _____

www.prometric.com/ged



REQUEST TO COMBINE GED TEST SCORES

Date (dd/mm/yy): _____
Dear International GED Administrator,

My name is _____, I have taken the paper-based GED Tests before December 31, 2001, in other location(s), and would like to have those test scores **combined with the scores from my computer-based test event**. I most recently tested at the Prometric Testing Center located in (City) _____, (Country) _____. At the bottom of this letter, I have indicated the scores I wish to have combined. I have provided a copy of my previous score report, the documentation required for you to complete my request. If there are questions you may call me at (include country code) _____ or e-mail me at _____. Please combine the following scores:

Test Name		Test Date		Form		Standard Score		Percentile Rank

I understand that combining test scores may not necessarily result in the achievement of a passing score. You may mail the new copy of my score report to the address listed below. Thank you for your time and consideration.

Signature required _____
Mailing Address _____
City _____
State, Country, Postal Code _____

Mail or Fax This Form to:

PROMETRIC
Attn: GED Department
1501 S. Clinton Street 14th floor
BALTIMORE, MD 21224
USA
FAX: 410-537-1421

Additional forms available at www.prometric.com/ged



REQUEST FOR GED TRANSCRIPT

MAIL TO:

Prometric
Attn: GED Department
1501 S. Clinton Street, 14th Floor
Baltimore, MD 21224
USA

GED ID _____
(date of birth and three digit country code: DDMMYYCCC)

Name _____
(please print full name)

Home Address that appears on your GED transcript

Current Address

Date of Birth _____ Social Security Number _____
(dd-mm-yy) (if available)

Date of Testing _____
(dd-mm-yy if available)

Please sign on the signature line below: (Transcripts will not be issued without signature)

I hereby authorize the GED Transcript Service to release my GED Official Transcript(s) to the address(es) listed below:

Signature _____

Please print address(es) to which official transcript(s) is/are to be sent

- 1) _____ 2) _____
- _____
- _____

IMPORTANT: Please enclose a \$25.00 bank draft, for three transcripts, in U.S. dollars and drawn on a U.S. bank, (no personal checks accepted) **payable to: Prometric.**

PLEASE ALLOW 2 TO 4 WEEKS FOR PROCESSING

(Transcript requests will not be processed unless accompanied by the necessary fees.)

Additional forms available at www.prometric.com/ged



Request for Special Accommodations in GED testing

Mail or fax to:

Prometric
Attn: GED
1501 S. Clinton Street, 14th Floor
Baltimore, MD 21224 USA
Fax: 1 410 537 1421

Candidate Name _____
Social Security / Insurance Number _____
Address _____
City, State / Province / Territory _____ Postal Code _____
Telephone Number _____ Date of Birth _____

I grant permission for the release of my medical or psychological records to verify this accommodations request.

Candidate's Signature _____ Date _____
Guardian's Signature (if applicable) _____ Date _____

Certifying Professional: I certify that I am licensed to diagnose and test the disability specified below:

Name of certifying professional (type or print) _____
Signature _____ Date _____
Telephone Number _____ Fax Number _____
License Type _____ License Number _____

Basis for request: Define condition(s) that make modification to standard testing procedure necessary and describe the modification(s) that you propose. Attach any supporting documents. Continue on back of page if necessary.

Impairment: visual hearing mobility DSM IV code other
Describe impairment _____

Accommodation: extended time (specify) _____ additional breaks private room
 calculator/talking calculator instructions interpreted for deaf candidate scribe Other _

Approval by GED Administrator for Special Accommodations:

Approved Not Approved

GED Administrator Signature _____ Date _____

Additional forms available at www.prometric.com/ged



GED NAME/ADDRESS CHANGE FORM

Please supply a copy of marriage certificate or other legal document explaining request for name change.
Candidate GED ID Number*

(as registered in the following format which includes your date of birth and country code: DDMMYYCCC)

Reason for name change

Previous Information:

Name _____
Address _____
Telephone _____

Current Information:

Name _____
Address _____
Telephone _____

* The GED ID Number will not change, even if the candidate has moved to a different country.

Mail or Fax This Form to:

PROMETRIC
Attn: GED Department
1501 S. Clinton Street 14th floor
BALTIMORE, MD 21224
USA
FAX: 410-537-1421

Additional forms available at www.prometric.com/ged



REQUEST FORM FOR ADDITIONAL GED DIPLOMA

MAIL To:

**Treasurer, State of Maine
Department of Education,
ATTN: GED,
23 State House Station,
Augusta, ME 04333**

GED ID Number _____
(date of birth dd/mm/yy and three digit country code)

Name _____
(please print first name and last name)

Current Address

Date of Birth _____ Date of Testing _____
(dd-mm-yy if available) (dd-mm-yy if available)

Please sign on the signature line below: **(Diplomas will not be issued without signature)**

Signature _____

IMPORTANT:

To receive **one** standard copy of your diploma, please enclose a \$3.00 Money Order in U.S. dollars payable to: **Treasurer, State of Maine, Department of Education ;** and a copy of your Passed Transcript.

To receive **one** certified copy of your diploma, please enclose a \$10.00 Money Order in U.S. dollars payable to: **Treasurer, State of Maine, Department of Education ;** and a copy of your Passed Transcript.

PLEASE ALLOW 3 DAYS FOR PROCESSING plus the time for the postal office to deliver the documentation in your country.

(Diploma requests will not be processed unless accompanied by the necessary fees.)

Additional forms available at www.Prometric.com/ged



PROMETRIC™

If you have any questions regarding the GED testing program, visit our Web Site at:

<http://www.prometric.com/ged>

Or you can, Write or Fax to:

Prometric
Attn: GED Department
1501 S Clinton Street 14th Floor
Baltimore, MD 21224
U.S.A.
Fax 1-443-537-1421

Email address for inquiries concerning results: ged@prometric.com