	Meeting: Program Review Training					
	Session One					
	Date:					
	Time:					
	Location:					
Meeting Purpose:	K-3 Program Review Training					
Meeting Called by:						
Next Meeting:						
Attendees (x indicates attendance)						

Agenda Items	Discussion Questions
K-3 Program Review Team	When thinking about all of the K-3 students in your school, is there representation for addressing each of their needs on the review team?
Standard One Curriculum & Instruction	<ul> <li>What activities are already in place? Are these activities effective, that is, are they having a positive impact on teaching and learning? How do you know?</li> <li>What processes are already in place? Which are effective? How do you know?</li> <li>Where is room for improvement?</li> <li>Next steps?</li> </ul>
Standard Two Formative and Summative Assessment	<ul> <li>What formative assessment processes are already in place? What evidence do you have to show the impact of formative processes on teaching and learning?</li> <li>What summative assessments are already in place?</li> <li>Do K-3 teachers have a solid grounding in assessment literacy? What is your evidence?</li> <li>How are assessments reviewed for quality?</li> <li>What evidence could you present for involving students in the assessment process? Parents?</li> <li>Where is room for improvement?</li> <li>Next steps?</li> </ul>
Standard Three Professional Development & Support Services	<ul> <li>How is data used to target areas of need for professional learning for individual teachers/teams of teachers/entire school?</li> <li>How are professional learning teams or communities established? What evidence can be presented to show that they are effective for improving teaching and learning?</li> <li>Do all teachers have access to professional learning experiences that they need?</li> <li>Where is room for improvement?</li> </ul>

## Meeting Agenda/Notes

Agenda Items	Discussion Questions				
	Next steps?				
Standard Four Administrative/ Leadership Support & Monitoring	<ul> <li>What policies are already in place to support this standard?</li> <li>What policies are missing?</li> <li>How do you know the policies are effective?</li> <li>Where is room for improvement?</li> <li>Next steps?</li> </ul>				