

Product of Australia

Recorder Fingering worksheets

by Beatrice Wilder

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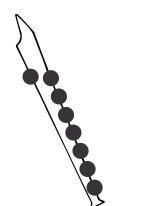
Please contact us with any questions about the copying and use of our worksheets in your school.

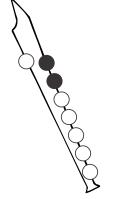
Name

One of these fingering patterns is NOT a C
Cross it out

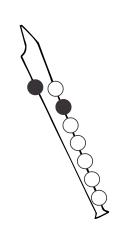
One is middle C One is high C One is not C



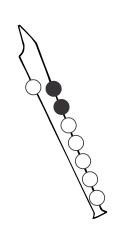












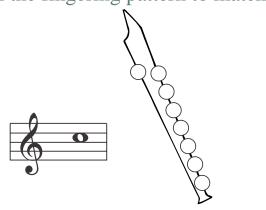


Draw a line connecting the fingering pattern to the correct note on the staff

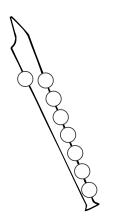
Cross out the patterns that do not fit.



Fill in the fingering pattern to match the note on the staff:

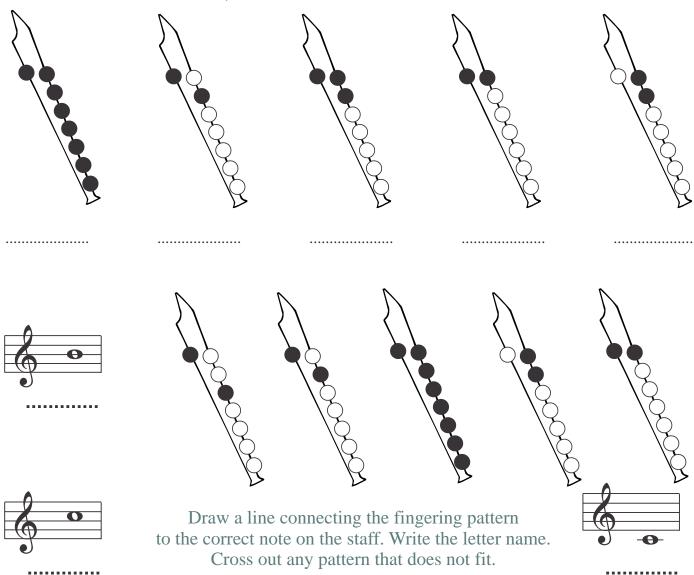




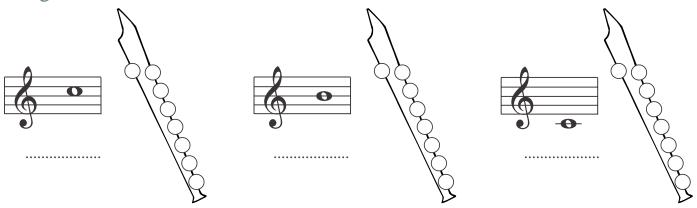


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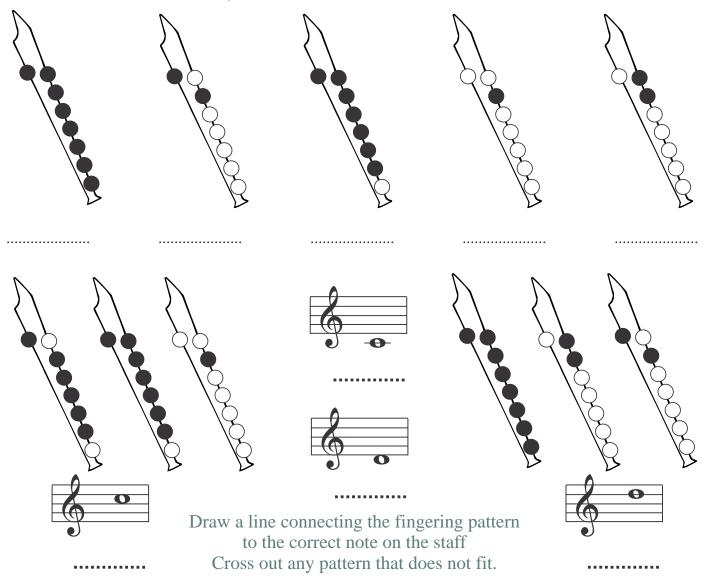
Label these fingering patterns B, middle C or high C If it is neither a B nor a C, **Cross it out**



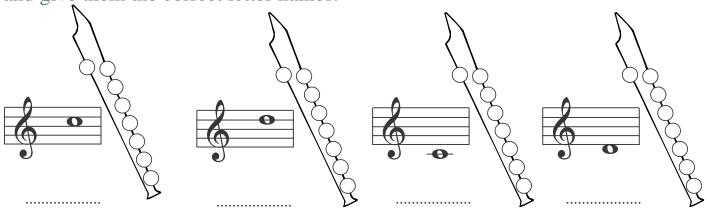
Fill in each fingering pattern to match the note on the staff and give it the correct letter name:

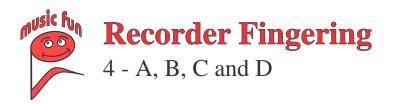


Label these fingering patterns middle C, high C, low D or high D If it is neither a C nor a D, Cross it out



Fill in the fingering patterns to match the notes on the staves and give them the correct letter names:

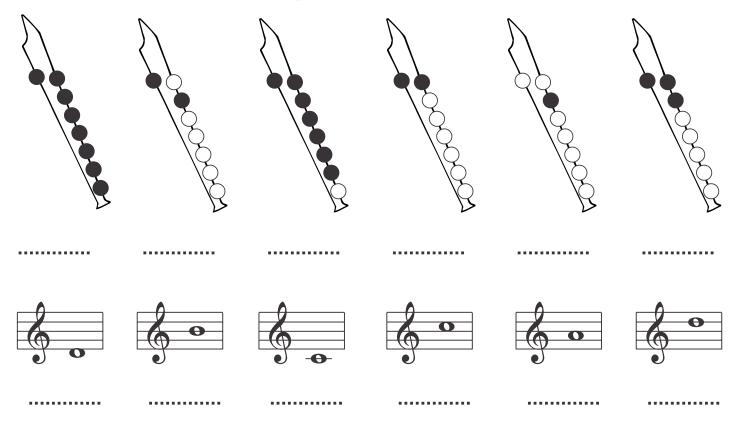


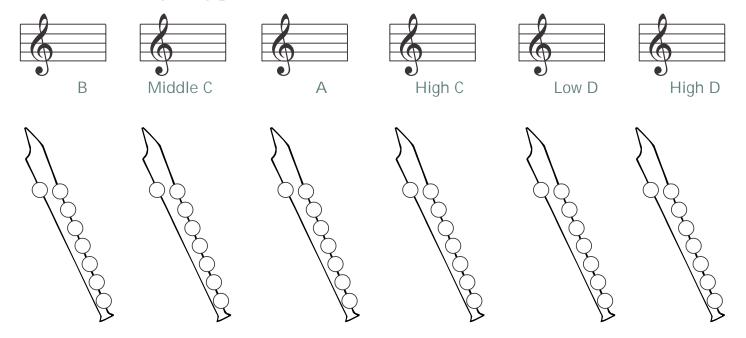


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<u>Label</u> these fingering patterns A, B, middle C, high C, low D and high D.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:

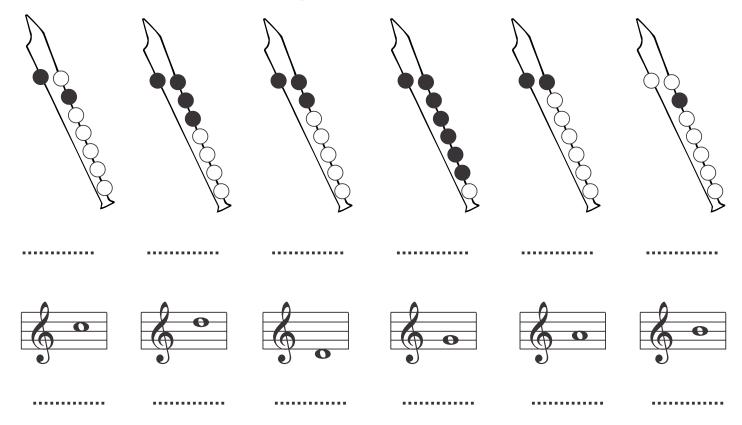


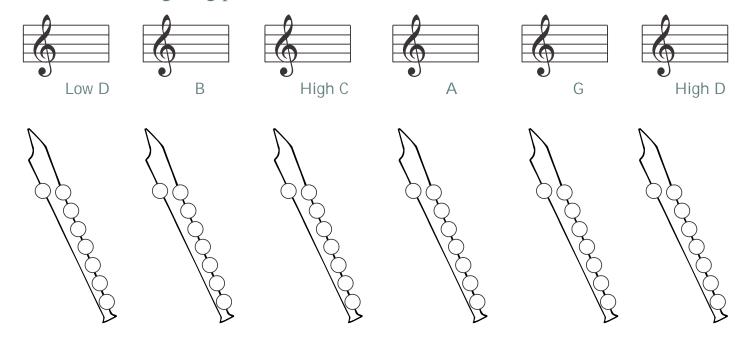




<u>Label</u> these fingering patterns G, A, B, C, low D and high D.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:



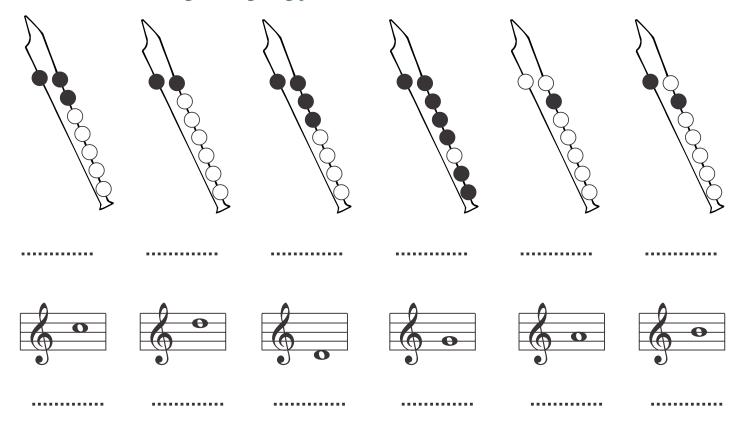


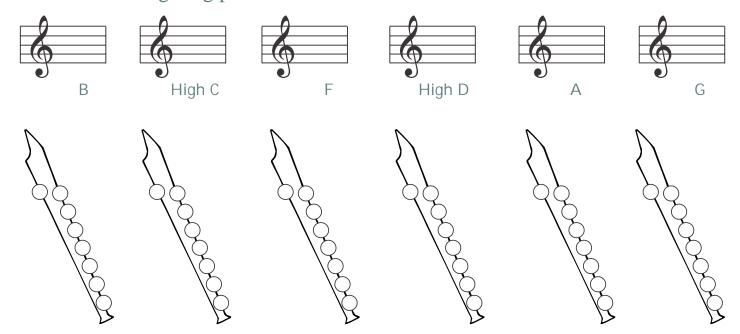


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<u>Label</u> these fingering patterns F, G, A, B, C and D.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:





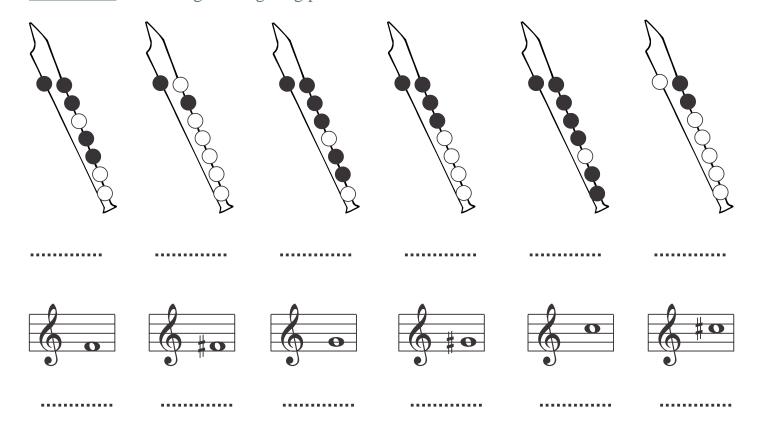


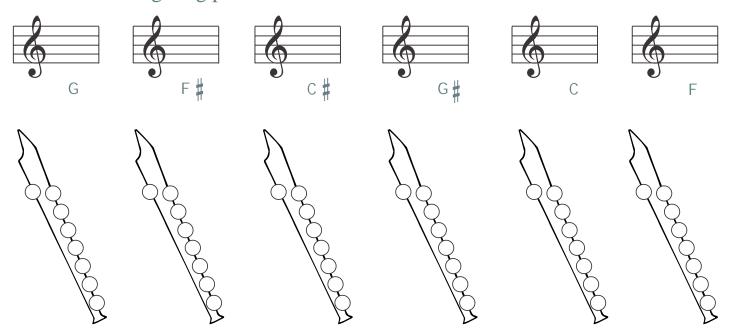
Recorder Fingering

7 - F sharp, G sharp and C sharp

Name

<u>Label</u> these fingering patterns F, F sharp, G, G sharp, C and C sharp. <u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:

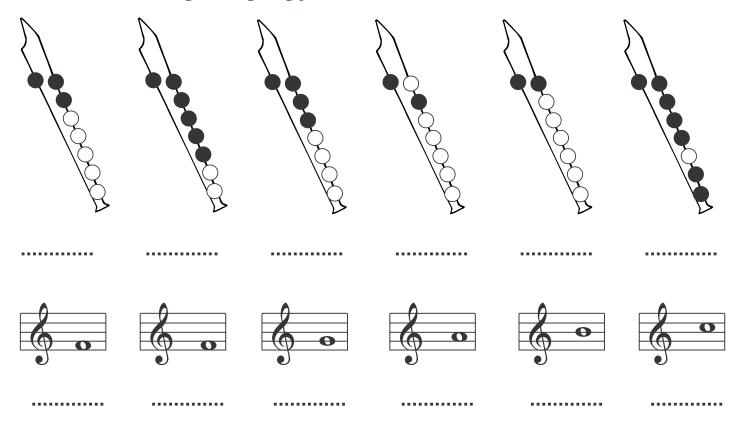


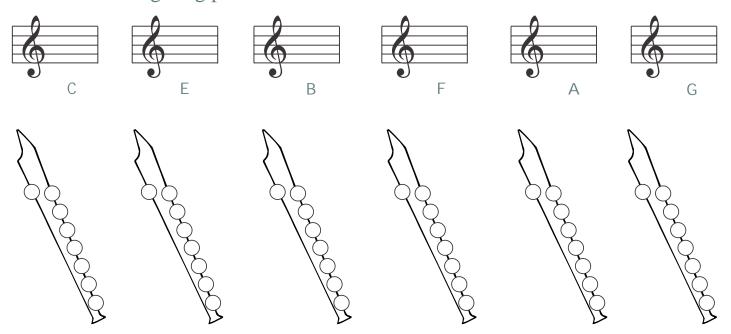


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<u>Label</u> these fingering patterns E, F, G, A, B and C.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:



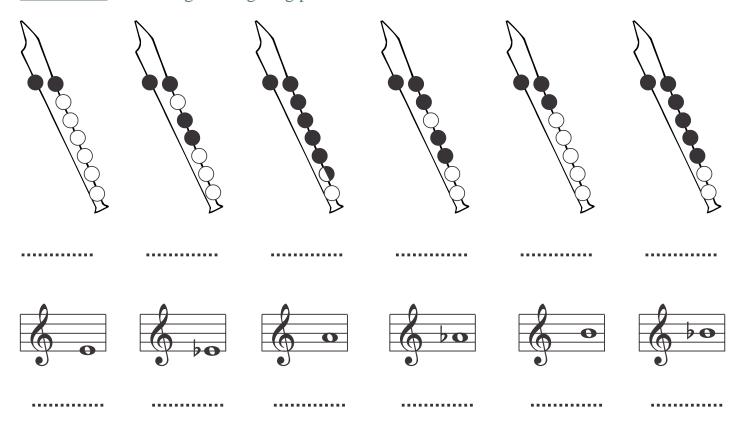


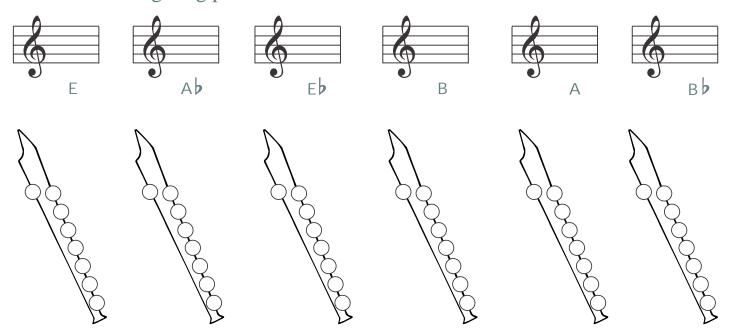


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<u>Label</u> these fingering patterns B, B flat, E, E flat, A and A flat.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:



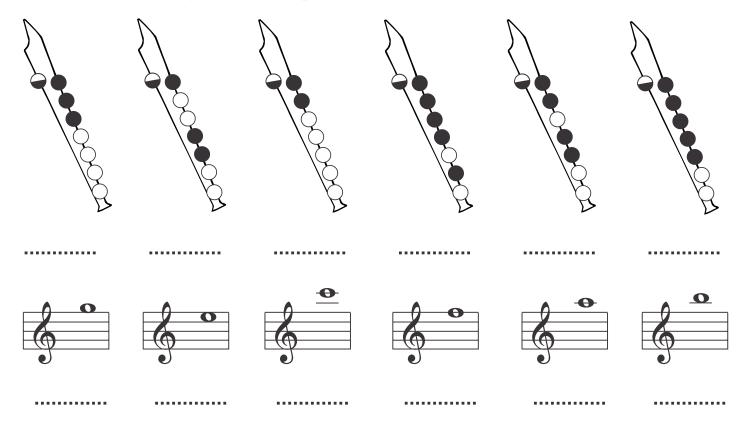


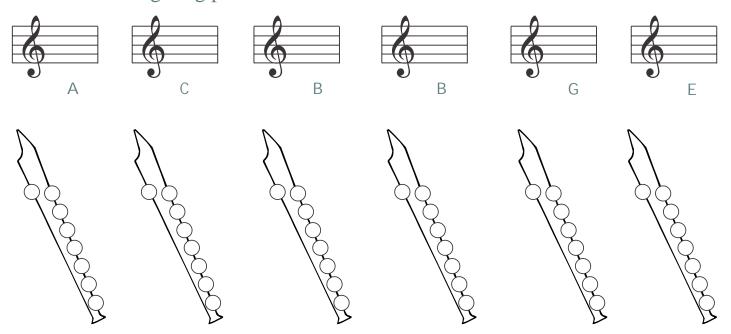


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<u>Label</u> these fingering patterns E, F, G, A, B and C.

<u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:

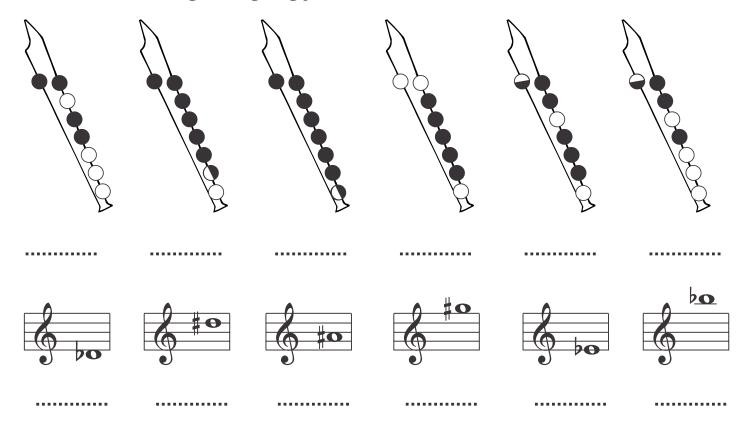


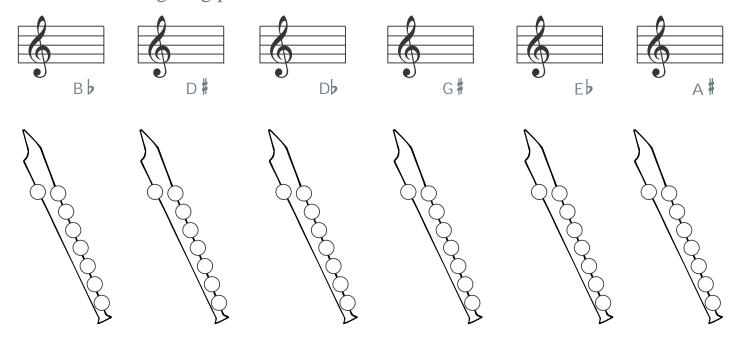




Name

<u>Label</u> these fingering patterns B flat, D sharp, D flat, G sharp, A sharp and E flat. <u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:







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<u>Label</u> these fingering patterns F sharp, C sharp, D sharp, D flat, E flat and A flat. <u>Draw a line</u> connecting the fingering pattern to the correct note on the staff:

