

Student Performance Evaluation Form
(To be completed by supervising Library Media Specialist)

Student _____

Date: _____

Intellectual Qualifications:

| | Excellent | Above Avg | Average | Fair | Poor | N/J | N/A | Comments |
|-------------------------------|-----------|-----------|---------|------|------|-----|-----|----------|
| General Knowledge | | | | | | | | |
| Use of English Spoken/Written | | | | | | | | |

Professional Qualifications:

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Knowledge of Information resources and ability to provide guidance in their use. | | | | | | | | |
| Knowledge of library routines and practices (e.g. cataloging/ circulation, establish and/or follow guidelines for interlibrary loan, etc.) | | | | | | | | |
| Ability to integrate library program and school curriculum | | | | | | | | |
| Administrative ability/leadership potential | | | | | | | | |
| Technological expertise (e.g. ability to use, teach and support) | | | | | | | | |
| Teaching: Instructional Design | | | | | | | | |
| Teaching: Classroom management | | | | | | | | |
| Cooperation & Collaboration with teachers | | | | | | | | |
| Ability to establish rapport and work with students. | | | | | | | | |
| Promotes, supports and instructs others in the ethical, equitable access, and use of information and resources | | | | | | | | |

Personal Qualifications

| | | | | | | | | |
|--------------------------------------|--|--|--|--|--|--|--|--|
| Integrity/Judgment | | | | | | | | |
| Poise/Emotional Stability | | | | | | | | |
| Industry/Thoroughness /Initiative | | | | | | | | |
| Enthusiasm/Attitude | | | | | | | | |
| Imagination/Creativity/ Adaptability | | | | | | | | |
| Dependability/ Accuracy | | | | | | | | |

If you have any additional comments, please feel free to attach them to this form.

Cooperating Teacher _____

Date _____